

**WOODSIDE  
HIGH  
SCHOOL**

**PROSPECTUS**

# WELCOME



Welcome to Woodside High School, a mixed 11-16 comprehensive school, serving a truly multi-cultural community, where every student is valued and treated as an individual.

Woodside High School is a warm and diverse community which we are very proud to lead. Central to our working ethos is the success of every student in the school and for us this means a high quality learning experience in every classroom and excellent behaviour at all times.

Woodside is a school where young people's talents and abilities are nurtured and where they can develop their ambitions. Our aim is that all students should leave the school as highly qualified, confident and articulate young adults.

We are passionate about our students and are deeply committed to ensuring that they have a rich and successful experience at Woodside. We believe in equipping students with the skills, knowledge and confidence for the future, and the dedicated body of staff here work tirelessly to support success for all.

We look forward to welcoming you to our outstanding school.

*"This is an outstanding school.  
Teaching is outstanding and teachers  
have the highest expectations for their students.  
Teachers constantly work with students to achieve the very best."*

*Ofsted*

# OUR VALUES

## OUR SHARED VALUES

Our values are at the heart of everything that we do. Every member of Woodside High's community is expected to uphold and support our shared values.

### We will

- **believe in ourselves, try our best and have pride in everything that we do**
- **encourage and support each other at all times**
- **be polite and respect people for who they are, embrace diversity and celebrate our differences**

## SUPPORTIVE STAFF

Every member of staff at Woodside is a committed and experienced professional, dedicated to developing students' interests and inspiring them to be successful.

Our Inclusion Manager has a team of enthusiastic staff who ensure that the learning, language, emotional and behavioural needs of all students are met in the way best for them.

## HIGH EXPECTATIONS

We have the highest ambitions for and expectations of our students in all aspects of school life and we work hard to develop these qualities in every student. Our code of conduct clearly sets out our expectations and has a structured system of rewards and sanctions which promotes high standards of work and behaviour both on and off the school premises.



*"The behaviour of students is outstanding...  
Students' positive behaviour within the school  
contributes significantly to progress and this link is clearly understood by the students."*

*Ofsted*

*"All the staff within the school know their students exceptionally well.  
Individual students talk about the school and its staff  
feeling like their family."*

*Ofsted*



*“Strong relationships create a climate which helps students to feel very secure, and one in which they can be brave and risk failure without fear.”*

*Ofsted*

### KEY STAGE 3 (YEARS 7 TO 8)

Students follow the National Curriculum, working in either set or mixed ability groups as appropriate and studying subjects such as:

- English
- Mathematics
- Science
- Technology
- French or Spanish
- Information Communications Technology
- Humanities (Geography, History)
- Creative Arts (Art, Music, Drama)
- Physical Education
- Personal, Social, Health and Religious Education, including Citizenship

### THE ELECTIVE CURRICULUM (YEAR 9)

The Elective curriculum allows Year 9 students the chance to shape their curriculum by allowing them to focus on a broad range of subjects as they start to explore their future interests and prepare themselves for their GCSE options in at the end of Year 9.

The Elective curriculum provides a with a wide range of stimulating courses that allow students to have a deep learning experience which will prepare them well for future GCSE studies.

The Year 9 curriculum next year will consist of: English, Maths, Science, PE, History, Geography, PRS and French/Spanish. In addition, students will choose three subjects from the range of elective courses\*:

- Latin
- Photography
- Journalism
- Classics
- Make!
- Painting, Printing and Pottery
- Music Production
- Community Theatre
- Theatrics
- Mandarin
- Art History
- Jewellery Design
- Planetary Science
- Motorsport and Automotive Engineering
- Physiopathology
- Stock Market Trading
- Accounting
- Enterprise
- Architectural Design
- Interior Design and Furniture Design
- Mechanical Engineering
- Textiles
- One World, One Planet
- Radio Broadcasting
- Archeology
- Dance Leaders Award
- Turkish & Kurdish Cultural Studies
- Debating and Public Speaking
- Write Away
- Film Studies
- Sports Journalism
- Melting Pot
- Politics, Philosophy & Economics
- Adulting
- British Sign Language & Deaf Awareness
- Activism and Elections

\* *There may be minor changes in the Elective subjects offered*

# INSPIRATIONAL LEARNING

Our outstanding curriculum offers an exciting, rich, varied and broad course of study, which helps to develop students' skills for all aspects of learning. We work hard to create a sense of excitement and an enthusiasm for lifelong learning and to ensure that all students achieve in their exams so that they can go on to college and to university.

## HOME LEARNING

Homework is integral to students' learning because it provides them with opportunities to consolidate their achievement and develop skills of self-discipline and independent study.

Every student is given a homework timetable and individual planner at the start of the academic year so that they can organise their workload on their own. Parents and carers are also given a copy of the timetable so that they can help with their child's progress. We ask all parents and carers to encourage their child to complete their homework, and to check and sign their child's planner on a weekly basis.

## RESULTS

Our GCSE results are well above local and national averages and are some of the best in Haringey. All our students achieve 5 good GCSEs with the majority securing at least 5 high level GCSE grades including English and Maths.

## KEY STAGE 4 (YEARS 10 & 11)

All students follow a two-year course leading to GCSE examinations, or alternative accreditation, including BTEC courses. All students follow a core curriculum that includes:

- English
- Mathematics
- Science
- Physical Education
- Personal, Social & Health Education, including Citizenship
- Religious Education

In addition, students can choose from a range of additional GCSEs and vocational qualifications. We also offer a work experience placement for all those in Key Stage 4 in order to help prepare them for life beyond school and to aid in their respective career choices.

# OUTSTANDING OPPORTUNITIES

We offer our students an extraordinary range of extra-curricular opportunities, covering sport, music, arts and academic activities, all of which give them the opportunity for enjoyment while also building on their skills and interests. It's what we like to call the Woodside Experience. Activities take place at lunchtimes and after school as well as visits, residentials and trips all throughout the year.

There are numerous opportunities for students to take on additional responsibilities which develop self-confidence, leadership and presentation skills.

These include:

- joining our award-winning Student Leadership team through Year and School Councils.
- training to be a Student Mentor and providing support to younger students.
- becoming a Student Ambassador.
- joining our award-winning Debating Society.
- joining our award-winning Equality and Diversity group - where students have led on whole-staff training, met and worked with leading experts from across the globe and helped to create exciting opportunities for all students throughout the school.

*“The school’s work to keep students safe and secure is outstanding. Students take part in a range of academic and extra-curricular activities, but some stay simply to play because they feel safe.”*

*Ofsted*



*"The school has worked hard to build links with parents and carers.  
Great efforts are made to ensure that the school listens to the parents and carers."*

*Ofsted*



# STRONG PARTNERSHIPS

## WITH PARENTS/CARERS

At Woodside High we place strong importance on the involvement of parents and carers in their child's education and in the life of the school.

We believe that co-operation between home and school is the key to academic success. Parental involvement begins with student induction and regular contact continues through the student planner, reports on students' progress, consultation meetings, academic review days, newsletters and the school website. Parents and carers are also invited to celebrate their child's successes with a variety of school performances and events throughout the year. We also have an excellent Family and Friends of Woodside group, who contribute to the life of the school through fundraising, shaping policies and supporting school initiatives.

## WITH SCHOOLS, COLLEGES & UNIVERSITIES

As a recognised National Support School we share our expertise and skills with schools locally and nationally. We are also building and developing partnerships with our local primary schools to ensure children are supported as they make the change from primary to secondary school. We work with sixth form colleges to support our students to progress to further education. We have close links with universities across the UK and all students have the opportunity to take part in university visits to learn more about higher education and the career pathways open to them.

*"Community partnerships are outstanding. The school regularly hosts visitors and provides training for other schools, simply to add value to the community."*

*Ofsted*

# ADMISSIONS

Woodside High has places for 240 students in Year 7. The school is fully inclusive and operates admissions under the Haringey Local Education Authority's scheme for Coordinated Admission to Secondary School. To view this policy please visit our website [www.woodsidehighschool.org.uk](http://www.woodsidehighschool.org.uk) or contact the school office.

School policies are available on the school website [www.woodsidehighschool.co.uk](http://www.woodsidehighschool.co.uk) or from the school office.

*"Students' behaviour is outstanding. Students are happy and proud to attend the school, demonstrating excellent attitudes to their learning."*

*Ofsted*

*"Strong relationships between all staff and students contribute to an outstanding ethos and culture of learning. Teachers have excellent subject knowledge and a huge enthusiasm for passing on this knowledge. In turn, this is matched by students' passion to learn."*

*Ofsted*

*"Students praise their teachers.  
Many cited teachers as the single best thing about the school."*

*Ofsted*



*“Student voice is very strong. Opportunities are regularly given to students for them to voice their opinions and ideas, and contribute to school life.”*

*Ofsted*



*“Students’ well-being is at the heart of the school’s ethos.”*

*Ofsted*

A large, stylized graphic of a tree in shades of teal, positioned on the right side of the page. The tree has a thick trunk and several large, rounded, leaf-like shapes. The background is a solid teal color.

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