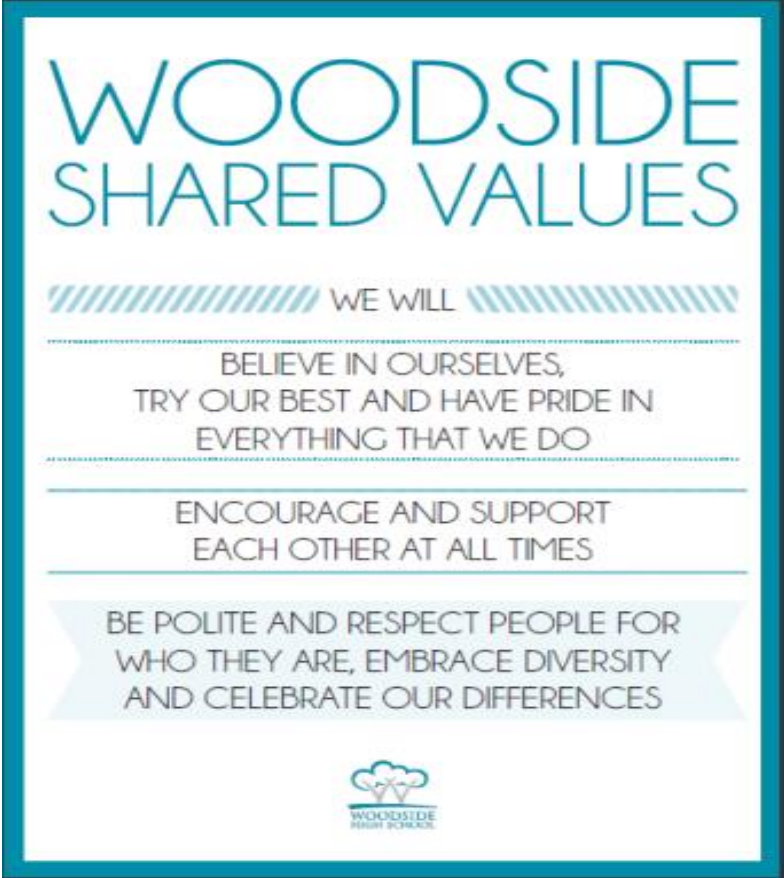


PUPIL PREMIUM PROVISION

2016 - 2017

We aim to: Bring equality of educational experience to every student
in order to maximise outcomes for all




WOODSIDE
SHARED VALUES

//////////////////// WE WILL //////////////////////

BELIEVE IN OURSELVES,
TRY OUR BEST AND HAVE PRIDE IN
EVERYTHING THAT WE DO

ENCOURAGE AND SUPPORT
EACH OTHER AT ALL TIMES

BE POLITE AND RESPECT PEOPLE FOR
WHO THEY ARE, EMBRACE DIVERSITY
AND CELEBRATE OUR DIFFERENCES



WOODSIDE
HIGH SCHOOL

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AEN CONSULTANCY

AEN CONSULTANCY	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • Development of AEN provision at Woodside High School to ensure that we meet the needs of all AEN learners. • Development of an effective and skilled AEN team. • Development of whole-school AEN provision.
PURPOSE(S) OF PROVISION	<p>Work with AEN Consultants is essential in the development of our inclusion provision and in developing the skills of the Inclusion team</p> <p>This development is ongoing and will lead to the development of a comprehensive and detailed whole-school provision map, demonstrating how Woodside High School meets the needs of all AEN learners and evaluating impact.</p> <p>The consultancy also enables students to be assessed by Educational Psychiatrists and Occupational Therapists.</p>
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Referrals dealt with immediately and effectively. • Interventions put in place swiftly. • Maximising student potential. • Students are happy and are listened to. • Whole school AEN Provision Map in place.
EVALUATION PROCESS	<p>Feedback from all agencies on a half-termly basis - outcomes of assessments shared through regular meetings.</p>
STAFFING OF PROVISION	<ul style="list-style-type: none"> • ASEND - Educational Psychiatrist, Dyslexia Assessments and Consultancy work. • Exam Access Assessments. • Alice - Provision Mapping Software.
COST OF PROVISION	<p>ASEND - £8,000 Exam Access: £5,000 consultancy, and £3,500 exam support ALICE - £750 Total: £17,250</p>

Form completed by: Ms. G. Robinson & Ms. P. McCausland

Date: 11/10/2016

AMA: BLACK AND MINORITY ETHNIC PROGRAMME

ACADEMICALLY MORE ABLE: BLACK AND MINORITY ETHNIC PROGRAMME (BAME)	
BRIEF DESCRIPTION OF PROVISION	Cambridge University is providing outreach events to attract academically able. Residential stays and university stays are included. This begins in Year 9 and continues into Year 11.
PURPOSE(S) OF PROVISION	To raise students' aspirations. To give the students valuable learning experience in a University setting.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	Experience enabling them to confidently apply to "good universities."
EVALUATION PROCESS	University staff and pupil feedback High attendance Long term evaluation will involve tracking pupils past 6 th form and into universities.
STAFFING OF PROVISION	Accompanying teacher and transport
COST OF PROVISION	Teacher time to escort students to drop off points, 5 days. Programme is free Total cost = £1,340

Form completed by: Ms. J. Berry/Ms. R. Buckeridge	Date: 01/11/2016
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ACAMEDICALLY MORE ABLE & BRILLIANT CLUB

ACAMEDICALLY MORE ABLE & BRILLIANT CLUB	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • PhD tutors work with 2 groups of 6 students each, delivering a 60 minute tutorial (Year group tbc: Year 9 or 10 AMA). • Launch trip and first tutorial are held at a top University (TBA). • Tutorials 2-5 delivered in school by PhD tutors • Graduation trip and final tutorial at an Oxbridge College (dates TBA). • 2,000 word essay marked against assessment criteria with feedback from PhD tutors.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • To raise pupil expectation and aspiration • Exposure to Higher Education • To challenge AMA students academically
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Opportunity to explore the University campus, with tours provided by student ambassadors. • Chance to hear more about the selected university and degree choices available. • Benefit from study skills sessions on areas such as planning, revision and resilience by the BC tutors.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Student essay and student feedback • Teacher/ Tutor feedback
STAFFING OF PROVISION	<ul style="list-style-type: none"> • Teacher time to accompany on certain trips • Travel to Universities • Initial supervision in school
COST OF PROVISION	<ul style="list-style-type: none"> • £1960 membership to Brilliant Club • Teacher time, 4 days, £1,100 • Total = £3,000

Form completed by: Ms. J. Jay-Treasure

Date: 17/11/2016

ACAMEDICALLY MORE ABLE & WORKSHOPS, SPEAKERS AND TRIPS

ACADEMICALLY MORE ABLE: WORKSHOPS, SPEAKERS AND TRIPS	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • External speakers linked to aspiration • Workshops linked to social issues, curriculum and aspiration provided by charitable organisations and partnerships • Clubs and extra-curricular activities to provide a greater breadth for AMA students at Woodside • Cross curricular and departmental trips for AMA students: cultural capital, competing with peers, workshops, interaction with AMA peers and higher education experiences.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • Empower AMA students and raise expectation • Encourage higher aspiration to further education • Inform students regarding different fields i.e STEM
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Increase confidence and self-esteem and potential to achieve top grades • Development of knowledge and skills i.e. reading and comprehension • Students making informed decisions about their Education and future careers • Students become more well-rounded individuals and increase their Cultural Capital
EVALUATION PROCESS	<ul style="list-style-type: none"> • Feedback from staff involved and students • Information and responses shared via School newsletter, newspaper, noticeboard etc • Improved grades, reading ages and KS4 results
STAFFING OF PROVISION	<ul style="list-style-type: none"> • Teachers/staff to accompany students on trips • Supervision or cover during visits or workshops • Staff running or assisting in clubs and workshops during lunch or after school
COST OF PROVISION	<ul style="list-style-type: none"> • Unknown at present? • Some ventures are free to schools • No cost due to teacher/school led activity • Count on Us Secondary Challenge 2017 (Maths): £260.00

Form completed by: Ms. J. Jay-Treasure

Date: 17/11/2016

AMA: PEER MENTORING

ACAMEDICALLY MORE ABLE: PEER MENTORING	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • AMA students who are on target for A/A* mentor students who are borderline D/C. • D/C borderline students identified following term 1 exams. • Session run from mid-November (after term 1 exams) until external exams in May 2017.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • To eliminate grade E's and D's. • To allow AMA students to become 'experts' in Science. • For both sets of students to consolidate prior learning.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • To raise attainment at KS4.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Student progress is monitored in class via fortnightly formative examinations.
STAFFING OF PROVISION	3-4 Science teachers, 2 x 20 minutes during tutorial.
COST OF PROVISION	Teacher time, 3 hours per week. GCSE Science revision guides - £650. Total cost: £5,400

Form completed by: Ms. J Berry	Date: 01/11/2016
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ASPIRATIONAL DAYS

ASPIRATIONAL DAYS	
BRIEF DESCRIPTION OF PROVISION	This provision is aimed at all students in Year 9. It takes place in March and is an annual event. Two days when professional and high profile individuals from industry and media come into school to share their journey to success and to reflect on good habits and actions that have helped along the way. This enables students to see how their education now, relates to the world of work and the necessary aptitude for success.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • To enable students to understand the different pathways into professions/careers. • To understand some of the behaviour that encourages success so that students may develop communication and interpersonal skills in their own journey to success. • To encourage students, who come from homes where no parent had a university education to think of university as a viable option. • To help students to think about the options for KS4 programmes as a relevant pathway into their chosen area of work.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	The days are to raise students' awareness of different career pathways and strategies to stay on track. It is also to encourage them to aspire to higher education.
EVALUATION PROCESS	Each student will complete an Evaluation form. Staff will also evaluate the activities.
STAFFING OF PROVISION	A member of the Senior Leadership Team; the Attainment Manager; and Learning Mentors supervise students in the Hall.
Cost of Provision	Staff time: 10 staff x 1 day = £2,700 Hospitality, gifts for presenters: £400 Total: £3,100

Form completed by: Mr. J. Thomas

Date: 01/11/2016

BBC SCHOOL NEWS REPORT

BBC SCHOOL NEWS REPORT	
BRIEF DESCRIPTION OF PROVISION	Students develop their journalistic skills to become School Reporters through a series of lessons and workshops.
PURPOSE(S) OF PROVISION	To enables students to develop and/or nurture their interest in local, national and international issues. Pupils have the opportunity to share, with a real audience, news that is important to them.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	Students develop independent enquiry skills. Students become effective communicators. Students develop critical thinking skills.
EVALUATION PROCESS	Student final pieces (reports) evaluated by BBC support staff and the WHS project coordinator.
STAFFING OF PROVISION	Project co-ordinated by JEB. Support from BBC staff.
COST OF PROVISION	TAs: £310 Travel: £100 Awards: £100 Total: £520

Form completed by: Ms. J Berry	Date: 17/11/2016
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BOOSTERS (Period 7s)

BOOSTERS (Period 7s)	
BRIEF DESCRIPTION OF PROVISION	<p><u>KS4</u></p> <ul style="list-style-type: none"> • Using a gap analysis following termly exams, students are identified in each subject. • Priority given to Maths and English this term. • Groups will change following the next set of exam outcomes. • Refreshments provided. <p><u>KS3</u></p> <ul style="list-style-type: none"> • The Inclusion department runs boosters for students with literacy needs. • Maths specialist TA runs a times-tables booster for Year 7 and 8 students.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • To consolidate learning done in class. • To allow extra time for mastery of skills.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • To improve exam outcomes at all key stages. • To ensure every student reaches their target grade and makes the required levels of progress.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Each department is responsible for monitoring the progress of the students involved in Period 7s. • Diagnostic testing and therapy used to identify areas of weaknesses. • Period 7 groups updated based on outcomes of termly exams.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • Internal staffing of Period 7s from 3.20 - 4.20pm.
COST OF PROVISION	<p>Costs of biscuits and drinks. Staff time = 38 hours per week x 38 weeks x teacher cost = £62,000</p>

Form completed by: Ms J Berry	Date: 17/112016
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DRAMA & GLEE CLUB

DRAMA & GLEE CLUB	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • KS3 Drama Club (lunchtimes). • School Play - rehearsals and performance. • RWiSDA (Rudolph Walker Inter-School Drama Awards). • RADA Collaboration. • Mountview Collaboration.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • Support KS3 Drama development. • Consolidate Classroom learning. • Enrich school calendar by production of high-quality public performance for staff, students and parents. • Development of theatrical and cultural understanding. • Provide pupils with a subsidised opportunity to take part in a production with high standards and professional production values. • Provide opportunity to invite feeder primary schools and Riverside students. • Spoken/ Oral Literacy.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Production of a successful school play. • Community audience for public performances. • Increased sense of worth and well-being. • Improved interpersonal relationships. • Improved public speaking, performance and confidence. • Improved outcomes at GCSE.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Exam outcomes. • TTAs. • Audience feedback. • Student's feedback. • Invited audience feedback. • Staff monitoring during rehearsal and performance stages.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • Sarah Birks(HoD), Jake Thomas (SLT), Claire Danso (Lead Practitioner), Lenka Frost, Selin Aksu (TA), Aysen Sedat
COST OF PROVISION	<ul style="list-style-type: none"> • 2 hours per week • 38 weeks per year, 76hrs @ £40.00 = £3040 • Plus 4 Saturdays, 3 staff @ 8hrs = 96 hrs @ £40 = £3840 • 172 hrs @ £42p/hr = £7,200

Form completed by: Mr. J. Thomas	Date: 17/11/2016
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DUKE OF EDINBURGH AWARD

DUKE OF EDINBURGH AWARD	
BRIEF DESCRIPTION OF PROVISION	The DofE is widely recognised as being the world's leading achievement award for young people. It is valued by staff and students within Woodside as well as employers' organisations and university. It equips students with confidence, self-esteem, self-reliance, teambuilding and communication skills. In the spirit of the DofE award it was opened up to all students and places were given on a first-come first-served basis.
PURPOSE(S) OF PROVISION	The purpose of the provision is to provide the students at Woodside the opportunity to demonstrate that they are able to learn a new skill, participate in physical activity and do some volunteering work in their community. Coupled with that they gain experience in map reading and survival skills as well as basic First Aid. DofE gives all young people the chance to develop their skills for work and life and fulfil their potential.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	Our students will achieve the following: <ul style="list-style-type: none"> • Healthy lifestyle as participating in more physical activity. • Benefit socially through social interaction. • Problem solving ability will be increased. • Experience working as part of a team. • Job experience - through volunteering. • Demonstrate self-motivation. • More employable - recognised by Universities and employers.
EVALUATION PROCESS	Students will be continually assessed: <ul style="list-style-type: none"> • Attendance registers at meetings and all training. • Their on-line portfolio will be checked and monitored by the DofE Co-ordinator and Manager. • Monitoring by skills, volunteering and physical mentor. • Practice and Real Expeditions and other evaluations.
STAFFING OF PROVISION	A new staff member will be co-ordinating the programme. R. Walker will be the DofE Manager.
COST OF PROVISION	Each student supplemented £9 for a welcome pack x 30 =£270 2 hrs teacher time per week, 38 weeks - £3,100 Total cost: £3,370

Form completed by: Ms. J Berry

Date: 31/10/2016

EAL WITHDRAWAL KS3

EAL WITHDRAWAL KS3	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • This provision is aimed at new KS3 EAL students who are in the early stages of learning English. • This academic year, there is only one ability group (ES3). This group gets 3 hours of EAL withdrawal from non-core subjects. • This group is taught in room C001. • Normal duration is one hour per session. • The number of students in each group depends on how many are in the same ability group; we do not encourage more than 12/15 students per group. • We use resources we have specifically designed for these groups which are curriculum language focused resources. • We would love to have computer access in our classroom, but this is not always possible.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • Students who are relatively new to English do seriously underachieve, if their English and cross-curricular language needs are not addressed efficiently. To this end, the EAL department has consulted different departments about providing units of work that are key to the understanding of the language and curricular skills specific to each subject area. This is useful for new EAL students as this opportunity gives them an exemplar introduction to different subject area language. Once all those units have been gathered, we resourced them in an EAL-friendly format in our SOW, and we use them in our withdrawal teaching/learning provision.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • There are half-termly assessments carried out to allow students to move up quickly to a suitable group, if they have made the required progress; or even 'graduate' from EAL withdrawal. Students who get this provision do make tremendous progress within a year or two, closing the language ability gap between them and fluent English speakers.
EVALUATION PROCESS	<ul style="list-style-type: none"> • There are half-termly assessments carried out to allow students to move up quickly to a suitable group, if they have made the required progress; or even 'graduate' from EAL withdrawal. Students who get this provision do make tremendous progress within a year or two, closing the language ability gap between them and fluent English speakers.
STAFFING OF PROVISION	CH, EAL specialist, delivers this programme this year.
COST OF PROVISION	3 hours per week, = 3 hrs x 38 weeks =£4,800

Form completed by: Mr. C. Habbad	Date:14/11/2016
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EAL WITHDRAWAL KS4 (ESOL)

EAL WITHDRAWAL KS4 (ESOL)	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • EAL ESOL is aimed at KS4 EAL beginners in English. • It takes place 6 times weekly for Year 11. • Year 11 ESOL takes place in C001 every week: <ul style="list-style-type: none"> ○ Monday, Period 1, Period 2 & Period 4; ○ Tuesday, Period 5 & Period 6 and, ○ Wednesday, Period 5. • Normal duration of this option is two years. • Currently we have 4 students. • Teaching focuses on building English language competency with an emphasis on GCSE English enhancing skills in cross-curricular language abilities. ICT access is required in Year 11 for the practice online resources. This year, we will continue using the Cambridge KET/PET ESOL for Schools as teaching resources and assessment. • We use our departmental budget to cover any resources/equipment needed.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • This school has some intake of non-English speaking new arrivals. Cambridge Assessment has developed an EAL ESOL for schools course which is equivalent to GCSE (KET/PET ESOL). This is considered for our KS4 ESOL cohorts as it would enable our ESOL students to accelerate their English learning in order to close the underachievement gap within the two years in their ESOL option.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Students are expected to achieve either KET or PET Cambridge ESOL certificates, according to their ability. In addition, it will help improve their mainstream subject outcomes.
EVALUATION PROCESS	<ul style="list-style-type: none"> • There is an exam review meeting with the Co-headteachers at the beginning of each academic year in which outcomes are accounted for. In addition, there is a termly meeting with the line manager to check progress towards targets.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • CH, Head of EAL, delivers the provision.
COST OF PROVISION	<p>6 hours teacher time per week for 38 weeks</p> <ul style="list-style-type: none"> • Total cost: 6hrs x 38 weeks = £13,400

Form completed by: Mr. C. Habbad	Date: 14/11/2016
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EXTENDED SCHOOLS: DANCE

EXTENDED SCHOOLS: DANCE	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> Street dance workshop with dance choreography, every Wednesday evening after school for one hour and 30 minutes.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> To provide the opportunity for students to learn to dance, choreograph dance pieces and perform whole-school and public performances.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> Pupils get fit and exercise their movement memories by dancing and learning routines, as well as learning choreographic skills. Pupils meet new friends from different year groups and grow in self-confidence when performing in front of audiences, 300 strong. The benefits of this dance club will be used for some practical aspect to GCSE PE as well as the physical sections for the Bronze Duke of Edinburgh Award.
EVALUATION PROCESS	<ul style="list-style-type: none"> Success based on the number of students participating in the program and a register will be kept to monitor this. Pupils will have opportunities for performances during, assemblies, school shows, off-site performances, sports award evening and sports day.
STAFFING OF PROVISION	<ul style="list-style-type: none"> Pupils are taught by a member of the “Step into Dance” company, the Choreographer, Benji Shogbolu who is a professional dancer that is funded by The Jack Petchey Association. Mrs L. Johnson will also be attending the dance classes to help with basic choreography, attendance and behavioural management.
COST OF PROVISION	<ul style="list-style-type: none"> 30 hours of tuition Total = £350

Form completed by: Mrs. L. Johnson	Date: 16/11/2016
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EXTENDED SCHOOLS: JACK PETCHEY SPEAK OUT AWARD

EXTENDED SCHOOLS: JACK PETCHEY SPEAK OUT AWARD	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • The Jack Petchey foundation aims to build public speaking and confidence skills in students. • The training involves one full day where the students learn writing techniques, public speaking techniques and self and peer evaluation techniques.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • Boosts literacy levels. • Instils confidence in students. • Teaches students to be articulate when speaking in public. • In the process students improve their confidence as speakers and improve their communication skills generally. • This also links with the whole-school initiative of 'talk like a book.'
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Increase in literacy levels. • Increase in oracy levels. • Increased student confidence.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Students self-evaluate throughout the training day. • Student confidence levels are used as an indicator of success. • External competition is also used as a measure of success.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • External provider plus 1 member of staff from WHS.
COST OF PROVISION	<ul style="list-style-type: none"> • One day training provided by the Jack Petchey foundation £195.

Form completed by: Ms J. Berry

Date: 17/11/2016

EXTENDED SCHOOLS: MUSIC

EXTENDED SCHOOLS: MUSIC	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • Gareth Owen will be running workshops for AMA and PP students to help build on composition writing. • To continue with subsidised funding for PP and FSM pupils - enabling them to learn an instrument with a peripatetic teacher. • Music Workshops/Trips - KS3 and KS4 (African Drumming, song writing and Wigmore Hall trip/Musical).
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • Sherona Raymond , Liutauras Pogozelska and Sehriah Green - are currently on a vocational course BTEC First award. The department decided to split the group to enable the pupil premium students to develop and access the music course. Gareth Owen will help build on their musicianship within curriculum time.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • It will develop pupils understanding of composition writing and build on their confidence as musicians. • Music Trips: the students will be given an opportunity to attend a music trip to the theatre to see 'The Lion King'.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Gareth Owen will be working closely with the Music Department and pupils. • Instrumental staff.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • Gareth Owen, Mrs Danso and Mrs Frost. • Instrumental staff. • External Partnerships - workshops/trips.
COST OF PROVISION	Cost of lessons and support staff admin: £15,300

Form completed by: Ms. C. Danso

Date: 10/10/2016

EXTENDED SCHOOLS: SCHOOL TRIPS

EXTENDED SCHOOLS: SCHOOL TRIPS	
BRIEF DESCRIPTION OF PROVISION	<p><u>Educational trips</u></p> <ul style="list-style-type: none"> Educational trips are run within subject areas as a means of enhancing the curriculum for students in the particular subject areas. <p><u>Rewards trips/end of year trips</u></p> <ul style="list-style-type: none"> Rewards trips are run at the end of an academic year for Year 7 - 10 students as a celebratory event to reward good behaviour, attendance and punctuality.
PURPOSE(S) OF PROVISION	<p><u>Educational trips</u></p> <ul style="list-style-type: none"> To allow students to gain insights into particular areas of the curriculum, to see the subjects in a wider context, to develop skills/knowledge in that particular subject area. <p><u>Rewards trips/end of year trips</u></p> <ul style="list-style-type: none"> Aim to be motivational so that student punctuality and attendance and behaviour remain at acceptable levels. Provides a curriculum enrichment opportunity.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<p><u>Educational trips</u></p> <ul style="list-style-type: none"> To enhance the knowledge/skills of students. Raise attainment at KS3 and KS4. To inspire an enthusiasm for the particular subject areas. <p><u>Rewards trips/end of year trips</u></p> <ul style="list-style-type: none"> Higher levels of student engagement with school policies/values throughout the year.
EVALUATION PROCESS	<ul style="list-style-type: none"> Each subject area will evaluate the effectiveness of their own trips via student progress in lessons. HODs will evaluate the relevance of each trip with regards to the curriculum content. YAMS will evaluate effectiveness of rewards trips based on student uptake and enjoyment.
STAFFING OF PROVISION	<ul style="list-style-type: none"> Staff to supervise trips (1:10 at KS3, 1:15 at KS4).
COST OF PROVISION	<p>Estimate as 15/16 =£14,350</p>

Form completed by: Ms J. Berry	Date: 01/11/2016
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EXTENDED SCHOOLS: SPORTS (AFTER SCHOOL CLUBS)

EXTENDED SCHOOLS: SPORTS (AFTER SCHOOL CLUBS)	
BRIEF DESCRIPTION OF PROVISION	<p><u>Lunch time clubs</u></p> <ul style="list-style-type: none"> • Athletics • Basketball <p><u>After school clubs</u></p> <ul style="list-style-type: none"> • Netball • Football • Table tennis • Badminton <p><u>External clubs/programs</u></p> <ul style="list-style-type: none"> • Dance • D of E
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • So students can develop their skills in a chosen sport. • To ensure students have broad and varied extra-curricular activities to participate in. • To ensure we maintain our 'healthy schools' status. • To encourage team work, dedication and promote healthy lifestyles for all students.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Greater uptake of sporting activities in the school. • To achieve the gold 'healthy schools award.'
EVALUATION PROCESS	<ul style="list-style-type: none"> • PE staff will evaluate the attendance at sporting clubs. • A thorough evaluation of the D of E program will be carried out by the coordinator following completion of the course in 2017.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • PE staff. • External coaches, specifically for Dance.
COST OF PROVISION	Estimate as 15/16 = £11,900

Form completed by: J Berry	Date: 01.11.2016
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FAMILY FORUM

FAMILY FORUM	
BRIEF DESCRIPTION OF PROVISION	The Family Forum is aimed at encouraging closer links between home and school and support the welfare and education of families and students. It is intended to meet takes at least once every term, lasting about 2 hours each time. Target numbers can vary between 20 - 100 depending on the focus of the evening.
PURPOSE(S) OF PROVISION	This is to improve parental involvement with their children's education and with our school. We also intend to better the schools' engagement with the wider community.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	A forum to support school and family social interaction, and provide a non-biased forum for sharing information on issues that impact our students. We aim to maximise the education of every child in our school.
EVALUATION PROCESS	We ask parents/carers and staff to fill in a feedback/evaluation form at the end of each session.
STAFFING OF PROVISION	SLT members - 4 x 2.5 hr meetings = 10 hours per year Careers staff - 4 x 2.5 hr meetings = 10 hours per year Extended School Activities staff 4 x 2.5 hr meetings = 10 hours per year Other staff members 4 x 2.5 hr meetings = 10 hours per year
COST OF PROVISION	Teacher costs £770 Careers = £290 Extended schools = £410 Other = £360 Total £1,830

Form completed by: Mr. J. Thomas/Ms. J. Simmons

Date: 17/11/2016

FIRST STORY

FIRST STORY	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • 24 students visit the First Story launch in Oxford where they meet writers and poets and take part in workshops. • First Story is aimed at our KS3 students in Year 8. • These reading and writing sessions are part of the school timetable and students spend four lessons during the spring term participating in the programme. • The First Story lessons are based in available computer rooms. • There will be morning and afternoon sessions. • 24 pupils are involved at any given time. • A published writer with an English TA will run the creative writing workshops. • Two students will have the opportunity to go on a 5-day residential workshop in the summer run by First Story.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • Students' on the programme are supplied with various tasks to support creativity when writing stories, thereby improving personal literacy. The school teacher (SG) supports the writer by monitoring attendance, collecting marking of students writing of short stories, poetry etc. Students are given journals to jot down notes, plan and write stories and poetry which will be discussed in the following day's session
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Students are expected to increase the amount of reading and writing done per day. They are also exposed to a larger variety of novels and poems making them more proficient and skilled as writers. • Students are also expected to improve their current reading ages by reading books from a recommended book list. Students have already shown tremendous progress and all club members are now avid readers with reading ages improving.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Daily tasks are set by the resident writer. Students discuss their daily projects with enthusiasm which generates discussion amongst students and adults alike. • Students will produce an anthology of their best pieces. All members are involved in the launch of the anthology which is well attended by governors of the school, press and local writers.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • An English teacher (SG) runs the First Story programme and attends regular meetings at First Story base. • A resident writer attends for one week to inspire, guide and assess progress in creative writing and implement strategies prior to stories and poems going to print.
COST OF PROVISION	<ul style="list-style-type: none"> • To be confirmed following meetings with SG and First Story. • 15/16 cost = £15,100 inc staff time

Form completed by: Ms. S. Georgiou	Date: 26/10/2016
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THE GIRLS' NETWORK

THE GIRLS' NETWORK	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> The Girls Network is a charitable organisation which aims to inspire and empower girls from disadvantaged backgrounds (namely pupil premium students) by pairing them with a professional role model to act as a mentor.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> To raise aspirations of disadvantaged/vulnerable girls. To inspire confidence in the girls.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> More girls to continue with academic subjects at college. To narrow the performance gap between males and females in all subject areas at WHS.
EVALUATION PROCESS	<ul style="list-style-type: none"> The girls completed a psychological evaluation at the start of the course. Another evaluation will be taken at the end of the course which will be used to evaluate the overall success of the course.
STAFFING OF PROVISION	<ul style="list-style-type: none"> Mentors volunteer 2 hours of their time per month. J Berry (intervention coordinator WHS) 2 hours per month to facilitate the sessions.
COST OF PROVISION	<ul style="list-style-type: none"> 10 x 2hr mentors = £500 10 x 2 hr SLT £1600

Form completed by: Ms. J. Berry	Date: 01/11/2016
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HARDSHIP FUND

HARDSHIP FUND	
BRIEF DESCRIPTION OF PROVISION	The Hardship Fund exists as a fund to support students when families are suffering from financial strain or crisis. It may be used to provide uniform items, school meals, instrumental lessons, school trips, etc.
PURPOSE(S) OF PROVISION	To support students when families are suffering from financial strain or crisis. It may be used to provide uniform items, school meals, instrumental lessons, school trips etc.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	To ensure equity of opportunity for all and that no child is excluded from school activities or access to a full and balanced education due to financial hardship.
EVALUATION PROCESS	Clear record keeping of all money spent and details of families/children who access the fund is kept and reviewed termly.
STAFFING OF PROVISION	N/A
COST OF PROVISION	£2.000

Form completed by: Ms. G. Robinson	Date: 11/10/2016
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HOLIDAY REVISION SESSIONS

HOLIDAY REVISION SESSIONS	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • To provide support and prepare students for external examinations. • Support includes: Revision of subject content, exam technique and skills. • Some sessions will be aimed at students who need to complete or improve coursework.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • To allow for revision time prior to exams. • To raise attainment at KS4. • One Degree: To continue the upward trend in results for Maths and English.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • One Degree: Improved % A* - C inc. English and Maths. • WHS revision sessions: to ensure all students to make expected progress across all subjects.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Holiday revision will be evaluated in the autumn term 2017 following external exam outcomes.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • WHS staff to run revision sessions during October, February, Easter and May holidays. • One Degree Maths and English intervention staff to run 15 Saturday sessions from Saturday 14th January.
COST OF PROVISION	<ul style="list-style-type: none"> • Staffing costs 20 x SLT days = £10,100 • One degree intervention, £7,800 plus catering £500 Total = £18,400

Form completed by: Ms. J. Berry	Date: 31/10/2016
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INCLUSION: INTERNAL & EXTERNAL AGENCIES

INCLUSION: INTERNAL & EXTERNAL AGENCIES	
BRIEF DESCRIPTION OF PROVISION	Any student who is identified as having a need which requires referral to agencies - including Speech and Language, Mental and Emotional Health, Behavioural Concerns, Personal and Social issues. Needs identified through Educational Psychologist assessment or assessment by Haringey Emotional Wellbeing Service (HEWS).
PURPOSE(S) OF PROVISION	To maximise student development and potential in every way possible and enable them to make expected or more than expected progress.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Referrals are dealt with swiftly and effectively. • All outcomes and strategies are shared with staff. • Support enables students to achieve their potential and make expected or more than expected progress.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Half-termly reports from agencies, student feedback, student reports. • Referral Panel Meeting reports. • Provision Map tracks impact of interventions. • Weekly Inclusion Update Meetings. • Regular Team Around the Family and Team Around the Child Meetings.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • Open Door • School Counsellors • School Nurse • CAMHS and HEWS • Education Psychologist • Speech and Language Therapist • Behaviour Therapist • Occupational Therapist • Behaviour Assessments through TBAP • Insight • Exam Access Assessor • Psychotherapist
COST OF PROVISION	External consultancy = £131,000

Form completed by: Ms. G. Robinson	Date: 11/10/2016
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INTERVIEW SKILLS DAY

INTERVIEW SKILLS DAY	
BRIEF DESCRIPTION OF PROVISION	Year 11 students will visit employers and undertake a mock interview. This is part of a Careers based programme that prepares students for Post 16 choices. Students and Employers provide feedback which is used to make appropriate changes to provision.
PURPOSE(S) OF PROVISION	To upskill students in preparation for Post 16 choices and to give them a realistic experience of the interview process.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	Students to understand and act on the lessons learnt from the provision and react in a positive way to the challenges they might face.
EVALUATION PROCESS	Employers fill in an evaluation form during the interview which the student then takes back to school. HEBP select a range of employers and ask them on their view of the provision.
STAFFING OF PROVISION	HEBP staff, Careers co-ordinator and Year 11 Attainment manager and form tutors.
COST OF PROVISION	Total cost of HBEP - £3000

Form completed by: Ms. J. Berry/Mr. M. Johnson	Date: 31/10/2016
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LOOKED AFTER CHILDREN (LAC)

LOOKED AFTER CHILDREN (LAC) - Currently 16 students	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • Laptops provided for each child. • One-to-One mentoring in English and Maths for three students in KS4. • One-to-One Tuition Service for student in Year 9. • Pastoral mentor who supports the students during the school week - including specific individual and group intervention. • Music Instrumental lessons for 10 students and loan of musical instrument. • Provision of specialist equipment resources as identified. • Art Therapy sessions for two students. • Specific one-to-one literacy intervention for students. • Funding of one-to-one external tutoring in Maths and English through Winchmore Tutors.
PURPOSE(S) OF PROVISION	To enable these students to have as much support as possible in school in order to achieve the best they can in their GCSEs.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	All 16 students to be happy in school, have a 95%+ attendance, achieving their targets and accessing a range of extra-curricular activities.
EVALUATION PROCESS	PEP meetings twice per year, regular termly assessments, monitoring through weekly mentoring meetings. Frequent reviews with Social Worker.
STAFFING OF PROVISION	TA support, individual tuition, purchase of specific resources, mentoring costs, cost of instrumental lessons.
COST OF PROVISION	<p>1 x TA salary cost = £31,000 Resources = £1,700 Total = £32,700</p>

Form completed by: G. Robinson	Date: 11/10/2016
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MATHS WATCH VLE

MATHS WATCH VLE	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • Aimed at all students in both KS3 & KS4 including high and low achievers. • During lesson times as can be used as a useful revision tool, at home or after school. • At home, in lessons and after school. • Depending on individuals - Year 11 students are encouraged to use it for at least 30 minutes a day in preparation for their exam. • Whole school involved and has access to it. • Purchasing of the VLE licence which also has worksheets attached to it. • Internet access.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • The resource/provision exists so that pupils are able to have guidance on how to study Maths at home or outside their normal lesson time. The resource is a video clip demonstrating what to do and then pupils can practice their skills. Worksheets are also provided. Students have always fed back that they feel it is a very useful revision tool.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • Students can be expected to improve their current level by 1 if they use this tool regularly.
EVALUATION PROCESS	<ul style="list-style-type: none"> • Attainment outcomes. • Ertugrul
STAFFING OF PROVISION	<ul style="list-style-type: none"> • n/a
COST OF PROVISION	<ul style="list-style-type: none"> • £450 + VAT VLE license per year

Form completed by: Ms. S. Simpson

Date: 11/10/2016

MENTORS

MENTORS	
BRIEF DESCRIPTION OF PROVISION	Our mentors support the pastoral needs of all of our children. We have two mentors working across KS3 and KS4. They work in conjunction with the Year Attainment Managers dealing effectively with daily pastoral issues that may occur. They also offer excellent support with looked after children and child protection issues that may occur.
PURPOSE(S) OF PROVISION	The provision exists in order to support the high level of need our students have ranging from problems in the home, problems in school and problems on the street.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	We expect students to be calm and ready for learning in a supportive environment.
EVALUATION PROCESS	Maximising student achievement, reduced exclusions, excellent reintegration from exclusion whether from our school or another school, excellent support for Looked After Children, excellent support for vulnerable children going through the transition phase of primary to secondary.
STAFFING OF PROVISION	2 x learning mentors
COST OF PROVISION	2 x learning mentors Total = £78,000

Form completed by: G Robinson	Date: 11/10/2016
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ONE DEGREE

ONE DEGREE	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • One Degree is a mentoring program aimed to raise attainment in Maths and English for students from disadvantaged backgrounds. • The program consists of 15 Saturday revision sessions which run from January - May. • The general cohort size is 50-60 students. • Students are selected based on term 1 Maths and English grades.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • To support students that are not secure in English and Maths based on teachers' professional predictions. • Qualified maths and English Mentors work small groups of students to help them build on prior learning (learning done the previous week in school time.)
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<ul style="list-style-type: none"> • To raise attainment in Maths and English in year 11.
EVALUATION PROCESS	<ul style="list-style-type: none"> • A full evaluation is carried out at the end of the program by the One Degree team. • The evaluative process consists of data analysis (pass rates for males and females and overall pass rates in Maths and English) and a psychological evaluation carried out by the students to assess soft-skills.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • One Degree mentors facilitate each of the 15 sessions. • 1 member of the leadership team at WHS to supervise 2 sessions each.
COST OF PROVISION	<ul style="list-style-type: none"> • Staffing costs 20 x SLT days = £10,200 • One degree intervention, £7,800 plus catering £500 Total = £18,500

Form completed by: Ms. J. Berry	Date: 31/10/2016
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RENAISSANCE READING	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • Renaissance Reading is aimed at increasing the reading ages of all our students. Students’ reading ages must match their chronological age. Our Years 7, 8, 9 and 10 students are the focus of the programme. • These reading sessions are part of the school timetable and students spend one lesson a week in English participating in the programme. • The RR lessons are based in the Library and overflow classes are located in the computer room - B112. • Students also use tutorial time to read and are allowed to quiz at the hubs under supervision. • Students are also expected to read for 20 minutes at home every day. • Parents/carers must monitor the reading and sign the bookmarks of their child. • The lessons run from September to July. • 30-40 pupils are involved at any given time. • Students’ reading ages are tracked and monitored via the Star Early Literacy tests. They do these at the start of September to give us baseline data and they are then tested in December, April and June. We use the growth report to measure progress. • Resources: • The programme -Accelerated reader quizzes, Star reading tests. • Renaissance Partnership programme- Light package. • Laptops and Computers. • Licences for students and teachers. • Cost of the RR books.
PURPOSE(S) OF PROVISION	<ul style="list-style-type: none"> • Reading is key to unlocking texts across all subject areas. • The RR programme helps to track, monitor and improve reading ages so that students can access the new GCSE exam which has a reading age of 15 years and 6 months. This is now 100% exam. • This is vital to improve reading comprehension speed and accuracy. • Develop academic language. • Improve extended writing skills. • The programme has also been put into place to inculcate a culture of reading. • The implementation will also be used to support students’

	<p>ability to deconstruct and decode texts, thereby improving literacy across the school.</p> <ul style="list-style-type: none"> • Beginners in English also have access to the Start Early literacy programme which helps students to improve their alphabet, phonemic and word recognition skills. • Improve academic writing. • The programme also allows teachers to encourage and instil confidence in students' ability to read large volumes of texts.
<p>DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION</p>	<ul style="list-style-type: none"> • Students are expected to increase the amount of reading done per day (20 min). They are also exposed to a larger variety of vocabulary making them more proficient with word recognition and comprehension. Students are also expected to improve their reading ages and book levels. • It is important for students to access various genres and types of texts so that they can have a deeper understanding of words in different contexts. The experience with a variety of contexts will help with implicit meanings and fluency. This will impact on their ability to access information in all subject areas. • Students have also become more secure writers and have won many competitions. • Students become accomplished readers and build reading stamina for assessments and exams. This will support the new curriculum demands of longer and more intensive exam expectations. • Students have already shown tremendous progress and many students are now avid readers. Reading must become embedded as part of their daily routine. <p>Outcomes:</p> <ul style="list-style-type: none"> • At least 11 months of progress school wide. • 100% participation. • Master School Status under the new rigorous criteria. • 25 minutes of engaged reading minutes. • Students at risk: below 10%.
<p>EVALUATION PROCESS</p>	<ul style="list-style-type: none"> • At the beginning of the academic year students complete a Star reading test to create baseline data for their reading ages. • Book level and points' targets must also be set by teachers. This is evaluated and changed every half-term. • Students then repeat the Star reading test every term. This generates enough data about the progress of reading ages to evaluate the impact of the programme. Monitor progress of reading ages. • The Growth Summary report also allows teachers and tutors to identify students who are not making the expected levels of progress and put into intervention.

	<ul style="list-style-type: none"> • Based on the data students read and quiz on books. Teachers have access to the Diagnostic report which has a record of the number of quizzes taken, the average percentage correct and the engaged reading time. • The diagnostic report also has codes that signify that a student is struggling with a specific area. Teachers then implement specific strategies (that have been shared) to eliminate these codes • Monitor the progress of students using the reading dashboard. • Use the screening tool to track students who are in need of urgent intervention.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • Teachers in the English department run the RR programme as part of the English curriculum. • Tutors of Years 7, 8 and 9 are now also running the programme during tutorial sessions and this is monitored by YAMs and the reading coordinator, Ms Rahman. • The Librarian is also responsible for books and students access to the RR books. This responsibility is now shared by Kayleigh Blackwell: Assistant Librarian. • Ms Simjee supports the English team and links with the RR team and programme manager. Also responsible for training of teachers and monitoring of data to support teachers and tutors attaining master class. This is also now supported by RR, CSK and KB. • TAs run Period 7 intervention on Monday, Tuesday and Wednesday to improve reading skills. • Duolog reading programme is facilitated by RR. This includes the Year 9s and 10s as reading coaches; the Year 7s and 8s as reading mentees. • The Core team made up of LSA(SLT), WS,RR,CSK and KB ensures that all aspects of the RR partnership programme is running smoothly and trouble shoot problems swiftly and effectively.
COST OF PROVISION	<p>£7,000 software 1 x teacher 3 hours per day = £4,800 Total = £11,800</p>

Form completed by: Ms. W. Simjee	Date: 8/11/2016
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SPIRITUAL, MORAL, SOCIAL, CULTURAL (SMSC)

SPIRITUAL, MORAL, SOCIAL, CULTURAL (SMSC)	
BRIEF DESCRIPTION OF PROVISION	<p>Providing students with a range of opportunities both curricular and extra-curricular to develop a greater understanding and awareness of the issues facing modern society. These experiences involve working with a range of external providers including Oxfam, Diversity Role Models, Stonewall, Sex FM, Jan Trust, Anne Frank Trust, Eco-Schools, Just Different and others. These experiences will be delivered both within and outside of the curricular.</p> <p>Students will develop an understanding of a range of religions through PRS.</p> <p>Woodside High School is part of the Oxfam World Shapers Programme, the Global Learning Programme, Healthy Schools Programme, Eco Schools and a Stonewall School Champion.</p>
PURPOSE(S) OF PROVISION	<p>To provide a thoughtful and wide-ranging promotion of students' spiritual, moral, cultural and social development.</p> <p>To provide students with opportunities to expand their horizons and develop a sense of global citizenship.</p> <p>To provide students with experiences which help them to understand and uphold our school values of respect for everyone and celebration of diversity.</p>
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<p>For Woodside students to become fully rounded 21st century global citizens with a broad range of experiences.</p> <p>For students to develop an understanding of the importance of respect for all people regardless of ethnicity, religion, sexuality or gender.</p>
EVALUATION PROCESS	<ul style="list-style-type: none"> • Student Voice. • PASS Attitudinal Surveys annually over three years to evaluate change in student attitudes. • Kirkland Rowell. • Feedback from external agencies and partner organisations.
STAFFING OF PROVISION	<ul style="list-style-type: none"> • GR. • PRS department. • Extended Schools staffing. • External Agencies.
COST OF PROVISION	<p>Commissioning of external agencies:</p> <ul style="list-style-type: none"> • Oxfam World Shapers Programme: £1,500 • Stonewall School Champion Programme: £350 • Diversity Role Model workshops: £1,200 • Anne Frank Trust £0 • Smart School Councils Community £800 <p>Staff Time</p> <ul style="list-style-type: none"> • Co-Head 10 days = £8,200 • PRS department, 10 hours per week = £16,000 <p>Total = £26,650</p>

Form completed by: Ms. G. Robinson	Date: 11/10/2016
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STUDENT SUPPORT CENTRE (SSC)

STUDENT SUPPORT CENTRE (SSC)	
BRIEF DESCRIPTION OF PROVISION	Confidence building group programme for KS3 students. 12 week programme for targeted students based on Primary school information, classroom observations, and SDQ information, for incoming Year 7's. Referrals can also be made by YAMs for year groups above this.
PURPOSE(S) OF PROVISION	Increase confidence, emotional resilience and self-esteem which enables students to do well in secondary school.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	Help students overcome shyness, lack of confidence, low self-esteem, behavioural or emotional difficulties.
EVALUATION PROCESS	SDQ measurement at the end of programme. Discharge information for ongoing referrals for assessment. Teacher and parent feedback.
STAFFING OF PROVISION	Ms St George Hedley SSC Manager Occasional TA support
COST OF PROVISION	2 x FTE TA staff = £62,000

Form completed by: Ms. T. St. George-Hedley

Date: 14/11/2016

STUDY SKILLS DAY

STUDY SKILLS DAY	
BRIEF DESCRIPTION OF PROVISION	A one day course designed to give KS4 students revision tips/skills to study.
PURPOSE(S) OF PROVISION	To enable students to become independent learners. To raise progress and attainment at KS4.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	Students are expected to at least make the expected three levels of progress between KS2 and KS4 and in most cases to achieve a C+.
EVALUATION PROCESS	The course was not tailored enough to the needs of our students. The revision tips were useful but in most cases too generic. The timing of the course was also an issue. The students did not engage thoroughly because it was too early in the academic year to see the value of it benefitting them in exam revision. This will not run next year.
STAFFING OF PROVISION	External company. Two members of SLT to facilitate.
COST OF PROVISION	Study Skills = £1,100 SLT staff = £1,000 Total cost = £2,100

Form completed by: Ms. J. Berry

Date: 31/10/2016

TEACHING ASSISTANTS: IN-CLASS SUPPORT

TEACHING ASSISTANTS: IN-CLASS SUPPORT	
BRIEF DESCRIPTION OF PROVISION	<ul style="list-style-type: none"> • Aimed at students on the AEN register • Takes place during the school day (some TAs also support booster sessions after school) within the classroom; other teaching spaces (e.g. Library, computer hubs) or classrooms for withdrawal work. • Sessions (lessons) are 1-hour long. • There are up to 30 students being supported at any one time depending on the needs of the class/nature of support. • The teaching/learning resources used include: differentiated teaching materials. • The special equipment needed depends on the needs of the student. For those with specialised needs (e.g. Visual Impairment) there is a requirement for specialised equipment (e.g. electronic aids, computer hardware and software).
PURPOSE(S) OF PROVISION	The provision exists to facilitate access to the curriculum, to raise attainment, to facilitate achievement for all, to 'close the gap' in achievement.
DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION	<p>What specific advances students allocated to this provision are expected to make:</p> <p>To meet end of year and end of Key Stage targets (set according to relative progress/attainment for each student).</p>
EVALUATION PROCESS	<p>How the extent to which the purpose(s) and desired benefit(s)/outcome(s) are ascertained:</p> <p>Intervention logs (Teaching Assistant records), review meetings, APP scores/levels (every half term), Teacher Assessment (every term), improved reading ages, regular observations of Teaching Assistants.</p>
STAFFING OF PROVISION	<p>Who delivers the provision? Teaching Assistants.</p> <p>Reasons for staffing choice/s: Subject specialism, skill sets, seniority of TA, effectiveness of TA (relevance of these attributes to the individual student).</p>
COST OF PROVISION	Costs of employing TAs is not included here; TAs support other PP provisions

Form completed by: Ms. G. Robinson	Date: 11/10/2016
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Appendix A - Cost Analysis 2016 - 2017

	Forecast Cost
AEN Consultancy	£17,250
AMA: Black and Minority Ethnic Programme (BAME)	£1,340
AMA & Brilliant Club	£3,000
AMA: Peer Mentoring	£5,400
AMA - Workshops, speakers, trips	£260
Aspirational Days	£3,100
BBC School News Report	£520
Boosters (Period 7s)	£62,000
Drama & Glee Club	£7,200
Duke of Edinburgh Award	£3,400
EAL Withdrawal KS3	£4,800
EAL Withdrawal KS4	£13,400
Extended Schools: Dance	£350
Extended Schools: Jack Petchey Speak Out Award	£195
Extended Schools: Music	£15,300
Extended Schools: School Trips	£14,350
Extended Schools: Sports (After School Clubs)	£11,900
Family Forum	£1,800
First Story	£15,100
The Girls' Network	£2,100
Hardship Fund	£2,000
Holiday Revision Sessions	£18,400
Inclusion: Internal & External Agencies	£131,000
Interview Skills Day	£3,000
Looked After Children (LAC)	£32,700
Maths Watch VLE	£450
Mentors	£78,000
One Degree	£18,500
Renaissance Reading	£11,800
Spiritual, Moral, Social, Cultural (SMSC)	£26,650
Student Support Centre	£62,000
Study Skills Day	£2,100
Teaching Assistants: In-class Support	n/a
Total Cost	£569,365
Total number of pupils to benefit:	925
Average spend per pupil 2016/17	£615.53
Pupil premium Income 2016/17	£452,000

Form completed by: Mr. J. Durbin

Date: 21/11/2016