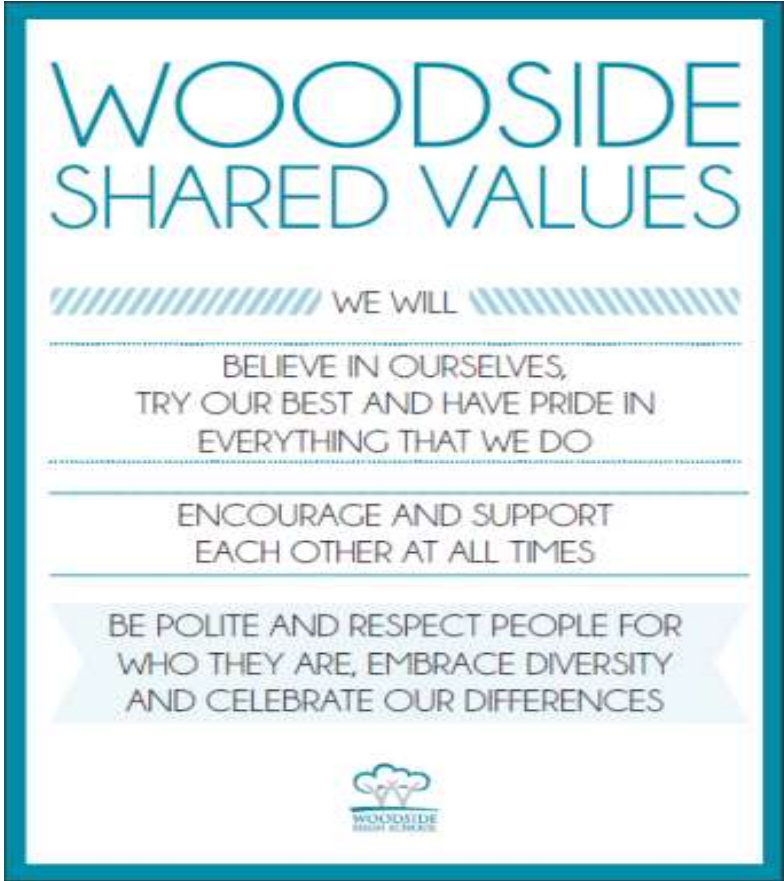


# PUPIL PREMIUM

## EVALUATION OF PROVISION 2016 - 2017

We aim to: Bring equality of educational experience to every student  
in order to maximise outcomes for all




WOODSIDE  
SHARED VALUES

//// //// WE WILL //// ////

BELIEVE IN OURSELVES,  
TRY OUR BEST AND HAVE PRIDE IN  
EVERYTHING THAT WE DO

ENCOURAGE AND SUPPORT  
EACH OTHER AT ALL TIMES

BE POLITE AND RESPECT PEOPLE FOR  
WHO THEY ARE, EMBRACE DIVERSITY  
AND CELEBRATE OUR DIFFERENCES



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## AEN CONSULTANCY

TITLE OF PROVISION	AEN CONSULTANCY
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Use of AEN Consultancy was extremely successful in 2016/17. AEN Consultancy, particularly through ASEND, allowed us to assess a number of students for dyspraxia, dyslexia and other learning needs. The consultancy then enabled us to put appropriate support in place for students to enable them to access the curriculum.</p> <p>AEN Consultancy was additionally used to assess over seventy learners for exam access arrangements. This assessment led to over fifty students being identified as requiring access arrangements in the form of scribes, readers and additional time. This had a significant impact on student progress and outcomes.</p> <p>We also made use of AEN Consultancy in 2016/17 to provide training for all staff on specific learning needs, including Autistic Spectrum Disorder, Dyslexia and Attachment Disorder. The feedback from these training sessions was extremely positive and has enabled staff to meet the needs of students more successfully in the classroom.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>We will continue to invest in AEN Consultancy in 2017/18. Over a third of students at Woodside are on the SEN register and therefore it is vital that we prioritise their assessment and support. We will continue to invest in staff training to ensure that we are able to meet the needs of the increasing numbers of students identified as being ASD and ADHD. We will continue to focus on exam access assessment to ensure that students can fully access the exams and that barriers are removed.</p> <p>The priorities of AEN consultancy are:</p> <ul style="list-style-type: none"> <li>• Referrals dealt with immediately and effectively</li> <li>• Interventions put in place swiftly</li> <li>• Maximising student potential</li> <li>• Students are happy and are listened to</li> </ul> <p>In terms of significant changes, we will look to roll out staff training more effectively in 2017/18, to develop areas of expertise across the inclusion team. This should then be a sustainable model as training can be shared across the school.</p> <p>We will look to assess students earlier (Year 9) for exam access arrangements, so that this is their 'normal way of working' by the time that they reach their GCSE exams in Year 11.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>£17,500</p>

Form completed by: Ms. G. Robinson & Ms. P. McCausland

Date: 25.10.17

## **AMA: BLACK AND MINORITY ETHNIC PROGRAMME (BAME)**

## AMA: BRILLIANT CLUB

TITLE OF PROVISION	<b>ACAMEDICALLY MORE ABLE: BRILLIANT CLUB</b>
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Students enjoyed the sessions and were able to experience elements of university life by visiting the campus.</li> <li>• Students were positively influenced by the tutors and achieved 2:1s and Firsts when completing the assigned task.</li> <li>• Students were committed to the programme - Year 9 - excellent; by comparison Year 10 (boys) showed less interest and were not as engaged.</li> <li>• As a result of the Brilliant Club programme students wanted to continue into Year 10, have more sessions with the tutor and were eager to attend the graduation ceremony.</li> <li>• Concerns regarding rooming for visiting PhD tutors: visitors were displaced from rooms that had been booked months in advance. AMA Co-ordinator was not made aware of this/nor students which caused confusion and reflected poorly on the school despite organisation by those involved. Time was lost on these occasions and did not allow for a smooth session.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>• The Brilliant Club will be continuing into 2017-2018.</li> <li>• To ensure the success of the programme, the AMA Co-ordinator will check that students are willing to participate as some were invited and did not want to attend: other students could have been chosen and gained from this experience.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<ul style="list-style-type: none"> <li>• Teacher time to accompany on certain trips</li> <li>• Travel to Universities</li> <li>• Initial supervision in school</li> <li>• £1960 membership to Brilliant Club</li> <li>• Teacher time, 4 days, £1,110</li> <li>• Total = £3,000</li> </ul>

Form completed by: Ms. J. Jay-Treasure

Date: 25/09/2017

## AMA: PEER MENTORING

TITLE OF PROVISION	ACAMEDICALLY MORE ABLE: PEER MENTORING
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Yes it did. The science and math's department ran this program with some success. The results in science were 93% A* - C and the math's department was 54% grade 4+.</p> <p>The AMA students did</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Peer mentoring will continue in science. Groups will be smaller and only targeted Grade3/4 grade students will be mentored by AMA students.</p>
<p><b>COST OF PROVISION</b> <b>Please list any costs of staff, resources, etc.)</b></p>	<p>GCSE revision guides (£9.99 each x 50 students - £499.50) Staff time 5hrs per week - 40 weeks = £4,200</p>

Form completed by: Ms. J. Berry	Date: 14.11.2017
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## AMA: Workshops, Speakers & Trips

TITLE OF PROVISION	<b>ACADEMICALLY MORE ABLE: WORKSHOPS, SPEAKERS AND TRIPS</b>
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Interventions were successful in regards to students being exposed to different speakers, experiences and developing their own ideas</li> <li>• The selected Year 11 students who met with 2016-17s Super 8s did well in their final exams and also attended the lunch time AMA club.</li> <li>• Students were made aware of their status as AMA and expectations via the assembly in November 2016.</li> <li>• Summer Showcase - exhibited AMA work and that of students who had produced 'Outstanding' work thus raising the profile of AMA and indeed the talents, hard work and efforts of all students</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>• Activities will be continuing into 2017-2018.</li> <li>• Due to the split lunches the Year 11 AMA lunch club will not be continuing. However, perhaps this could be changed to a break time/after school/before school session that provides informal support for the Year 11 AMA students.</li> </ul>
<p><b>COST OF PROVISION</b> <b>Please list any costs of staff, resources, etc.)</b></p>	<p>Teacher time 2 hrs per week £2,800</p>

<b>Form completed by: Ms. J. Jay-Treasure</b>	<b>Date: 25/09/2017</b>
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## ASPIRATIONAL DAYS

TITLE OF PROVISION	ASPIRATIONAL DAYS
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Students in Year 8 and Year 9 were given the opportunity to have an experience of a variety of professions including: finance; medicine, architecture, education, policing.</li> <li>• Alongside initiatives such as <i>Into University</i>, students developed an understanding of pathways to university.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>• Year 8 will have their Aspirational Day on 10<sup>th</sup> January. We aim to extend the provision to include more vocational professions and include more women especially in technology and roles of leadership.</li> <li>• To increase student understanding of pathways and their awareness of different careers. It is also to encourage them aspire to higher education or further training.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<ul style="list-style-type: none"> <li>• Staff time: 10 staff x 1 day = £2,700</li> <li>• Hospitality, gifts for presenters: £400</li> <li>• <b>Total: £3,100</b></li> </ul>

Form completed by: Ms. N. Ozcelik/Ms. L. Sanford	Date:
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## BBC SCHOOL NEWS REPORT

TITLE OF PROVISION	BBC SCHOOL NEWS REPORT
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Yes it met the desired outcomes. The students develop journalistic skills as well as literacy skills and public speaking skills.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>• Yes. To further develop journalistic skills as well as literacy skills and public speaking skills.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>TAs: £310            Travel: £100            Awards: £100  <b>Total: £520</b></p>

Form completed by: Ms. J Berry	Date: 13.10.17
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## DRAMA & GLEE CLUB

TITLE OF PROVISION	DRAMA & GLEE CLUB
<p><b>Did this intervention meet your desired benefit(s)/outcome(s) , e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Yes, students were enthused with Drama and the Glee club.</p> <p>We have had students ask about Glee Club this year, but it was run by Mr Rindone, who is no longer an employee of Woodside.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Not the Glee club, but a KS3 Drama club will start up again after the February Half term once the school show is completed. This will hopefully enthuse students into choosing drama as an option or continuing as part of the school show.</p> <p>More structured plans for the clubs needs to be in place.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>Teacher cost: £3,900</p>

Form completed by: Ms. S. Birks	Date: 31.10.17
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## DUKE OF EDINBURGH AWARD

TITLE OF PROVISION	DUKE OF EDINBURGH AWARD
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Yes. This year 15 students achieved the bronze certificate. A first for the school.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Yes. Ms Johnson will continue to offer the bronze award program as well as offer the silver award program.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>Each student supplemented £9 for a welcome pack x 30 =£270</p> <p>2 hrs teacher time per week, 38 weeks - £3,130</p> <p><b>Total cost: £3,370</b></p>

Form completed by: Ms. J Berry	Date: 13.10.17
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## EAL WITHDRAWAL KS3

TITLE OF PROVISION	EAL WITHDRAWAL KS3
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Students benefitted from small group intervention. The small groups and cross curricular skills support students in a variety of different subjects and help to develop confidence in spoken and written English.</li> <li>• Moving forward, it would be beneficial to make stronger links to core departments such as English as the curriculum demands in examinations have changed considerably.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>• We will continue to provide support for students with additional needs both SEND and EAL.</li> <li>• The structure and organisation of the provision will change in the next academic year to reflect changes in the new GCSE curriculum.</li> <li>• The aim of the provision continues to be the accelerated development of students with EAL. We continue to aim for the students who get this provision to make tremendous progress within a year or two, closing the language ability gap between them and fluent English speakers.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>3 hours per week, = 3 hrs x 38 weeks =£4,880</p>

Form completed by: Miss Laura Sanford

Date: 13-11-2017

## EAL WITHDRAWAL KS4 (ESOL)

TITLE OF PROVISION	EAL WITHDRAWAL KS4 (ESOL)
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<ul style="list-style-type: none"> <li>• Students were expected to achieve either KET or PET Cambridge ESOL certificates, according to their ability. In addition, the provision aimed to help improve their mainstream subject outcomes.</li> <li>• Moving forward, this provision has become more closely aligned with the English Language and Literature GCSE Curriculum so that students have additional opportunities for success in these core subjects.</li> </ul>
<p>Will you be continuing with this provision 2017/2018?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> <li>• The provision will be restructured as outlined in EAL Withdrawal KS3 and KS4 2017-2018.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>Staff time attending trips, approx. 6 hours per week = £9,400</p>

Form completed by: Miss Laura Sanford	Date: 13-11-2017
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## EXTENDED SCHOOLS: DANCE

<b>EXTENDED SCHOOLS: DANCE</b>	
<b>BRIEF DESCRIPTION OF PROVISION</b>	Street dance, every Tuesday evening after school for one hour.
<b>PURPOSE(S) OF PROVISION</b>	To provide the opportunity for students to learn to dance
<b>DESIRED BENEFIT(S) / OUTCOME(S) OF PROVISION</b>	Pupils get fit and exercise their memories by dancing and learning routines. This could be used as a possible practical module in the PE GCSE (RW to investigate)
<b>EVALUATION PROCESS</b>	Success based on number of students participating in the program and a register is kept to monitor this. Pupils will have opportunities to showcase their new skills both in house (sports day etc) and externally (Step in to dance runs shows to showcase the work of their trainers and pupils which we could possibly involve ourselves with in the future)
<b>STAFFING OF PROVISION</b>	Pupils are taught by members of the “Step up to dance” company funded by Jack Petchey
<b>COST OF PROVISION</b>	30 hours of tuition by teacher Total = £960

Form completed by: Mr. R. Walker	Date: 25.10.17
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## EXTENDED SCHOOLS: JACK PETCHEY SPEAK OUT AWARD

TITLE OF PROVISION	EXTENDED SCHOOLS: JACK PETCHEY SPEAK OUT AWARD
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<ul style="list-style-type: none"> <li>• Yes. Thirty of our year 10 students completed a full day public speaking workshop, which they were awarded certificates for.</li> <li>• One of our students (Onika Cuffie) went on to represent the school at the regional finals.</li> </ul>
<p>Will you be continuing with this provision 2017/2018?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> <li>• Yes. Dates have been confirmed for another round of workshops for our current year 10 students.</li> <li>• An subject specialist will facilitate the session this year (English teacher, Daniel Cain-Reid) so that the impact for the students is maximized.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<ul style="list-style-type: none"> <li>• One day workshop : free</li> <li>• Teacher time = £200</li> </ul>

Form completed by: Ms J. Berry	Date: 13.10.17
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## EXTENDED SCHOOLS: MUSIC

TITLE OF PROVISION	EXTENDED SCHOOLS: MUSIC
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Sherona Raymond , Liutauras Pogozelska and Sehriah Green have certainly had a positive impact with the instrumental lesson programme. The students have developed their skills and improved emotionally/socially as young individuals.</li> <li>• With reference to the AMA and PP it also had an impact with the GCSE cohort.</li> <li>• Luke Pitchen, Toyin Ogunyankinnu, Saida Abdalla, Sabrina Ali achieved a Grade A for Unit 1 (Performance and Composition) The workshops and instrumental programme was of huge benefit for them all.</li> <li>• The song writing project with Gareth Owen was a huge success and students performed at a rehearsal venue in the local area.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>• We are continuing with the instrumental programme and participate in external projects to help enhance the student’s musical awareness.</li> <li>• We hope to run another song writing workshop for Yr9 and Yr10 students as it was a huge success last term. £300 for the day with Gareth Owen.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>Gareth Owen £300 songwriting project. Teacher time 10 hours per week = £15,000</p>

Form completed by: Ms. C. Danso	Date:
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## EXTENDED SCHOOLS: SCHOOL TRIPS

TITLE OF PROVISION	EXTENDED SCHOOLS: SCHOOL TRIPS
<p><b>Did this intervention meet your desired benefit(s)/outcome(s) , e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>The educational trips that ran throughout the year provided curriculum enhancement or enrichment experiences for our students so these trips will continue to run this year.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>The rewards trips at the end of the year will now be linked to the new reward system introduced this year - PRAISE points. The trips will be a reward for students that have consistently demonstrated excellent behavior and upheld the WHS values.</li> <li>Alternative provision in school will be provided for students who will not take part on the trips. The alternative provision will aim to build reflective and restorative skills.</li> <li></li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<ul style="list-style-type: none"> <li>Staff time - approx. 10 hours per week, = £14,350.</li> </ul>

Form completed by: Ms J. Berry

Date: 13.10.17

## EXTENDED SCHOOLS: SPORTS

TITLE OF PROVISION	EXTENDED SCHOOLS: SPORTS (AFTER SCHOOL CLUBS)
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Yes. The Dof E was particularly successful. All the students that took part achieved the bronze certificate.</p> <p>The after school clubs were well attended by KS3 students.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Yes. All clubs will continue and Ms Johnson intends to undertake the silver DofE certificate.</p> <p>The clubs will be well advertised by the PE department and by tutors.</p>
<p><b>COST OF PROVISION</b> <b>Please list any costs of staff, resources, etc.)</b></p>	<p>Staff time approx. 8 hours per week £11,900</p>

Form completed by: Ms. J. Berry	Date:
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## FAMILY AND FRIENDS

TITLE OF PROVISION	FAMILY AND FRIENDS
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>The Family &amp; Friends of Woodside group has grown from strength to strength in 2016 -17 and now has a regular calendar of events.</p> <p>The membership of the group has increased significantly and there are now a core group of members who attend and lead events. Each event sees an increase in membership.</p> <p>In 2016/17 the Family and Friends Group have led events on young people’s mental health, cyberbullying, personal safety and home learning. They have also organized a number of fundraising coffee mornings and afternoons, raising considerable sums for charity.</p> <p>It is clear that parental engagement has increased and we now have three members of the Family and Friends group as members of our governing body.</p> <p>We have developed links with other community groups and have invited Global Generation, Riverside School and our local Councillors to a number of our events.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Yes, the group will continue to develop this year. We have a programme of events scheduled and would like to see the development of EAL lessons for parents/carers (this has been requested by the group). We hope to see a continued increase in parental and carer engagement.</p>
<p><b>COST OF PROVISION</b> <b>Please list any costs of staff, resources, etc.)</b></p>	<p>12 events per year, 3 staff 3 hours each event including prep = £3780</p>

Form completed by: Ms G. Robinson

Date: 30.10.17

## FIRST STORY

TITLE OF PROVISION	FIRST STORY
<p><b>Did this intervention meet your desired benefit(s)/outcome(s) , e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Yes because the ‘Writer’s Club’ was well attended and became an exciting hub of activity every Friday afternoon. Our writer in residence Edward Platt ran a programme supported by various tasks to support the writing of short stories and poems.</p> <p>The current anthology will be going to print in October 2017 following SLT approval and then I will be planning the launch to governors, students and the public.</p> <p>It was particularly difficult because students were taken out of their normal lessons thus were losing their subject learning time.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Yes</p> <p>We will be continuing with this provision but it will run as a ‘term-long’ with a new residential writer coming into school over a term to work with students once a week.</p> <p>To ensure continued success Students will attend Fridays after school for one hour sessions.</p>
<p><b>COST OF PROVISION</b> <b>Please list any costs of staff, resources, etc.)</b></p>	<p>Staff time and guest visits: £1,500</p> <p>3hrs x 40 weeks £4,200</p>

Form completed by: Mrs. S. Georgiou	Date: 01/10/17
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## THE GIRL'S NETWORK

## HARDSHIP FUND

TITLE OF PROVISION	HARDSHIP FUND
<p><b>Did this intervention meet your desired benefit(s)/outcome(s) , e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>The Hardship Fund continued to support a number of students and families in financial difficulty. The fund paid for peripatetic music lessons for those who could not afford them, bought uniform items, school bags and paid for places on school trips. On occasion the fund paid for school meals for families without recourse to public funds.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Yes, we will continue to support families this academic year with a Hardship Fund. The aim of this is to support students when families are suffering from financial strain or crisis. It may be used to provide uniform items, school meals, instrumental lessons, school trips etc.</p> <p>To ensure equity of opportunity for all and that no child is excluded from school activities or access to a full and balanced education due to financial hardship.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>Spent £550</p>

Form completed by: Ms. G. Robinson

Date: 25.10.17

## HOLIDAY REVISION SESSIONS

TITLE OF PROVISION	HOLIDAY REVISION SESSIONS
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Yes. A year 11 student survey showed that the students valued the revision sessions as a means of preparing for exams.</li> <li>• Many departments not only used this time for revision but found it useful to complete controlled assessments in an environment where more one-to-one support could be offered.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>• This will continue this year in order to fully prepare the students for the demands of the new curriculum.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>Staff overtime payments in holidays = £8,200</p>

Form completed by: Ms. J. Berry

Date: 13.10.17

## INCLUSION: INTERNAL & EXTERNAL AGENCIES

TITLE OF PROVISION	INCLUSION: INTERNAL & EXTERNAL AGENCIES
<p style="text-align: center;"><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p style="text-align: center;"><b>If not, please explain why.</b></p>	<p>This enabled a significant number of students to receive access to appropriate intervention and support in 2016/17.</p> <p><b>Speech &amp; Language Therapy</b> - 102 students received a SALT assessment, this then led to 56 students receiving regular intervention and support to ensure that their needs were met and they were able to make progress in order to access the curriculum. Student Information Sheets were also provided to all classroom teachers. Support was also given in applying for EHCPs for students with identified needs.</p> <p><b>HEWS - The Health and Wellbeing Service (CAMHS)</b> saw 42 students in school for initial assessments and for ongoing blocks of therapeutic work. Through working with HEWS a number of students were also then referred for Tier 3 intervention. HEWS also provided 'exam anxiety' sessions for students and staff training. Significant work was also done with young people and their families.</p> <p><b>Therapeutic Behaviour Consultant</b> - In the first two terms of 2016/17 the therapeutic behaviour consultant worked with almost 30 students at risk of exclusion.</p> <p><b>Counselling Service</b> - the counselling service has proved invaluable at Woodside, with our counsellor seeing up to 50 students for 1:1 counselling support</p> <p><b>School Nursing Service</b> - the School Nurse was based in school one day per week and provided invaluable support, particularly with complex Child Protection cases.</p> <p><b>TBAP Behaviour Assessments</b> - 12 students at risk of exclusion were assessed by TBAP in 2016/17. These assessments provided valuable information which was then used in school to support students to meet expectations regarding behaviour and to reduce their risk of exclusion.</p>



	<p><b>Insight</b> - Insight worked with 9 students at risk of drug and alcohol abuse.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>We will continue to work with these agencies in 2017/18, with the exception of the Therapeutic Behaviour Consultant. We have now developed our own internal 'alternative provision' for students at risk of exclusion. We feel that this will be of more benefit to students at risk of exclusion.</p> <p>We will also be increasing our counselling provision to 3 days per week instead of the current provision of 2 days per week due to the increase in demand.</p> <p>The School Nursing Service will be discontinued due to a shortage of school nurses.</p> <p>The continued aims of these interventions are:</p> <ul style="list-style-type: none"> <li>• Referrals are dealt with swiftly and effectively</li> <li>• All outcomes and strategies are shared with staff</li> <li>• Support enables students to achieve their potential and make expected or more than expected progress</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>£135,400</p>

Form completed by: Ms. G. Robinson	Date: 11/10/2016
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## INTERVIEW SKILLS DAY

TITLE OF PROVISION	INTERVIEW SKILLS DAY
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Yes it did. The science and math's department ran this program with some success. The results in science were 93% A* - C and the math's department was 54% grade 4+.</p> <p>The AMA students did</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Peer mentoring will continue in science. Groups will be smaller and only targeted Grade3/4 grade students will be mentored by AMA students.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>GCSE revision guides (£9.99 each x 50 students - £499.50)</p> <p>Staff time - 10 staff for 1 day £2,300</p>

Form completed by: Ms. N. Irencin-Ozcelik	Date: 17.11.2017
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## LOOKED AFTER CHILDREN (LAC)

TITLE OF PROVISION	LOOKED AFTER CHILDREN (LAC) - Currently 16 students
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Yes, in 2016/17 sixteen students were supported through our LAC provision. This included:</p> <ul style="list-style-type: none"> <li>• Laptops provided for each child</li> <li>• One-to-One mentoring in English and Maths for three students in KS4</li> <li>• One-to-One Tuition Service for student in Year 9</li> <li>• Pastoral mentor who supports the students during the school week - including specific individual and group intervention</li> <li>• Music Instrumental lessons for 10 students and loan of musical instrument</li> <li>• Provision of specialist equipment resources as identified</li> <li>• Art Therapy sessions for two students</li> <li>• Specific one to one literacy intervention for students</li> <li>• Funding of one to one external tutoring in maths and English through Winchmore Tutors.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>This provision will be continued in 2017/18 to enable students to access maximum support in school and therefore make expected academic progress and secure best possible GCSE outcomes.</p> <p>The desired outcome is that all 16 students to be happy in school, have a 95%+ attendance, achieving their targets and accessing a range of extra-curricular activities.</p> <p>In 2017/18 there will be less focus on providing material items for students (such as laptops) and more focus on academic 1:1 tuition and counselling support. It is believed that this will have more of an outcome on the progress of LAC children.</p>
<p><b>COST OF PROVISION</b> <b>Please list any costs of staff, resources, etc.)</b></p>	<p>4 students 1-2-1 x 10 hrs (E+M) pw x 40 weeks = £36,800</p>

Form completed by: Ms. G. Robinson

Date: 25.10.17

## MATHS WATCH VLE

TITLE OF PROVISION	MATHS WATCH VLE
<p><b>Did this intervention meet your desired benefit(s)/outcome(s) , e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Maths Watch meets our desired outcome and benefits the students as they have 24/7 online learning access.</p> <p>All pupils in KS3 and KS4 have access to this provision.</p> <p>Pupils in all year groups had the opportunity to increase their attainment and raise their grade.</p> <p>Maths watch has created resources which can be used to support the new 1-9 GCSE</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>We will be continuing with this provision and encouraging students consolidate their learning via the use of it.</p> <p>Our desired outcomes are that all students are independently working for a minimum of 1 hour per week and as a result their attainment is improving.</p> <p>To increase the use, homework will be set on it weekly and the relevant worksheets to be completed by students.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>£450 VLE license per year</p>

Form completed by: Ms. S. Simpson

Date: 28/9/17

## MENTORS

TITLE OF PROVISION	MENTORS
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Our mentors continued to support up to sixty students with regular one to one mentoring sessions. In addition to these students, they supported many more through informal and ad-hoc mentoring. Our Safeguarding/LAC mentor worked specifically with some of our most vulnerable young people.</p> <p>This intervention helps to ensure that students' emotional wellbeing is prioritized, students are able to manage their behaviour and emotions and seek support from a trusted adult.</p> <p>Mentoring provision at Woodside is invaluable in reducing exclusions, ensuring student attendance is good and that Child Protection and bullying issues are addressed promptly.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>This will be continued in 2017/18. In addition to our two mentors, a maths teacher will also be taking a part-time mentoring role to support vulnerable students.</p> <p>The aim of this provision is to enable students to feel supported and to access the curriculum.</p> <p>Mentors are also invaluable in dealing with bullying issues and conflict. Ensuring that mediation and conflict resolution happens swiftly and students feel supported in school.</p> <p>For students who are LAC or have safeguarding concerns, the support from a mentor in school is invaluable.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>2 x employees = £80,200</p>

Form completed by: Ms. G. Robinson

Date: 25.10.17

## ONE DEGREE

TITLE OF PROVISION	ONE DEGREE
<p><b>Did this intervention meet your desired benefit(s)/outcome(s) , e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<ul style="list-style-type: none"> <li>• Yes. Of the 28 students who took part on the programme, 79% of the students achieved their target grade.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/ outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<ul style="list-style-type: none"> <li>• Yes. The programme will run for longer this year to allow more time for relationship building between students and mentors. This will allow more meaningful revision to take place later on the programme.</li> </ul>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<ul style="list-style-type: none"> <li>• Staffing costs 20 x SLT days = £10,200</li> <li>• One degree intervention, £7,800 plus catering £500</li> </ul> <p><b>Total = £18,500</b></p>

Form completed by: Ms. J. Berry

Date: 13.10.17

TITLE OF PROVISION	PERIOD 7'S
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes it did. The period 7s ran periodically throughout the year to enable students to revise for termly exams and the external exam in June. A student's survey taken by the year 2016-17 year 11s showed that the students valued these sessions.</p>
<p>Will you be continuing with this provision 2017/2018?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes this will be continuing. The sessions will run throughout the year on Monday, Tuesday, Wednesday and Friday and every student will be expected to attend each day. Any students that are not required in a subject area will carry out independent study in a study club.</p> <p>The desired outcomes this year is to see positive progress 8 for the whole school and for the % of G5+ in Eng &amp; Maths to increase.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>Photocopying costs of resources approx. £8000. Biscuits and drinks approx. £3500. Staff time: 36 hours per week = £51,000 Total of £62,000</p>

Form completed by: Ms. J. Berry	Date:
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## RENAISSANCE READING

TITLE OF PROVISION	RENAISSANCE READING
<p><b>Did this intervention meet your desired benefit(s)/outcome(s) , e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>The whole school made 10 months of progress with regards to their reading ages despite a great deal of change in the school.</p> <ul style="list-style-type: none"> <li>• Year 7- made 15 months of progress</li> <li>• Year 8- made 8 months of progress</li> <li>• Year 9- made 8 months of progress</li> <li>• 57 students became word millionaires and 10 became multi-millionaires. That is 17 more millionaires and 4 more multimillionaires than last year.</li> </ul> <p>Due to the combined efforts of the core team, Woodside High School achieved Master School Certification for the very first time. They were 1 of only 3 secondary schools to achieve it in the entire country for the 2016-17 school year.</p> <ul style="list-style-type: none"> <li>• Students' performance on the Star Reading Assessment outperformed national norms both in terms of attainment and progress. At the end of the year, they were in the 56th Percentile Rank (PR), an improvement of +8PR from the beginning of the year.</li> <li>• Waheeda was award Master Project Manager for her outstanding leadership of the programme at the school. Her effort meant that the core team exceeded the end of year targets in 3 of the 4 parameters. Woodside achieved 100% participation, 86% Average Percentage Correct and 22 minutes of Engaged Reading Time. This indicates that best practices in reading are entrenched in the school; students, with the support of their teachers, are selecting the correct books and reading them confidently.</li> </ul> <ul style="list-style-type: none"> <li>• This year, 10% more points were earned than last year</li> <li>• Engaged Reading time improved by 6 minutes in Autumn 2 and by 5% across the school year.</li> <li>• Kayleigh won our Autumn 2 competition on 'What's the Point' with her amazing and practical display board.</li> </ul>
<p><b>Will you be continuing with this provision 2017/2018?</b></p>	<p>Achieve 11months progress in reading ages across the whole school.</p>



**If yes, what are your new desired benefit(s)/ outcome(s)?**

**What changes will you make to ensure continued success?**

- Consider different competitions/awards for years 10 and 11 to keep them enthusiastic about reading and have their year leaders promote these in assemblies.
- Update your Day-to-Day guide to reflect the Accelerated Reader expectations for year 10 and 11.
- Consider sending out the Renaissance Home Connect homework booklets for students to introduce their parents to Accelerated Reader.
- Promote links between reading practice and the GCSE exams to better engage Year 9s, 10s and 11s (as shown through increased Engaged Reading Time). Consider creating AR recommended reading lists for each subject, rewarding students who read across the curriculum, and creating Teacher-Made Quizzes on past exam papers and related news articles. As agreed, Renaissance will help make some Teacher-Made Quizzes on the past English exams.
- Share the average Book Level of each exam paper with staff to ensure all staff understand what the target Book Level is for their subject.
- Consider creating a separate class in each year group for AMA students on Renaissance Place (just for tracking purposes). Then those who achieve a reading age of 16:06 can be tracked easily without it skewing the AMA average. These students may wish to complete to see who can achieve a perfect scaled score of 1400 on the Star Assessment.
  - Complete Library analysis in Autumn 1 after Star testing new year 7 cohort
  - Expand the Library stock
  - Organise remote training sessions as we have now moved to the consultancy package.
  - Organise stronger links between parents and school- more use of home connect
  - Aim to achieve Master School
  - Build in more competitions and reward to instil enthusiasm
  - More celebration assemblies- sharing of success
  - Use data to promote better intervention of vulnerable learners
  - Use Star Early Literacy more effectively with AEN students.
  - All year groups make accelerated progress
  - Build in learning walks
  - Train Duolog reading coaches
  - Smaller intervention classes

<b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)	Licence costs = £15,000 Staff time estimate 5 hours per week £6,400
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Form completed by: Ms. W. Simjee	Date:
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## SPIRITUAL, MORAL, SOCIAL, CULTURAL (SMSC)

TITLE OF PROVISION	SPIRITUAL, MORAL, SOCIAL, CULTURAL (SMSC)
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Students were provided with a range of opportunities both curricular and extra-curricular to develop a greater understanding and awareness of the issues facing modern society. These experiences involved working with a range of external providers including Oxfam, Diversity Role Models, Stonewall, Sex FM, Jan Trust, Anne Frank Trust, Eco-Schools, Just Different and others. These experiences were delivered both within and outside of the curricular.</p> <p>Students developed an understanding of a range of religions through PRS.</p> <p>Woodside High School is part of the Oxfam World Shapers Programme, the Global Learning Programme, Healthy Schools Programme, Eco Schools and a Stonewall School Champion. In 2017 Woodside High was the first London Secondary School to be awarded the Gold School Champion status.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>This will be continued in 2017/18:</p> <p>To provide a thoughtful and wide-ranging promotion of students' spiritual, moral, cultural and social development.</p> <p>To provide students with opportunities to expand their horizons and develop a sense of global citizenship.</p> <p>To provide students with experiences which help them to understand and uphold our school values of respect for everyone and celebration of diversity.</p> <p>The aim of this is for Woodside students to become fully rounded 21<sup>st</sup> century global citizens with a broad range of experiences.</p> <p>For students to develop an understanding of the importance of respect for all people regardless of ethnicity, religion, sexuality or gender.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>20 hours per week = £26,650</p>

Form completed by: Ms. G. Robinson

Date: 25.10.17

## TEACHING ASSISTANTS: IN-CLASS SUPPORT

TITLE OF PROVISION	TEACHING ASSISTANTS: IN-CLASS SUPPORT
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>Yes, this intervention was successful in supporting students with EHCPs and others on the AEN register, in the following ways:</p> <ul style="list-style-type: none"> <li>• Aimed at students on the AEN register to give specific and personalised support.</li> <li>• Took place during the school day (some TAs also support after booster sessions after school) within the classroom; other teaching spaces (e.g. Library, computer hubs) or classrooms for withdrawal work</li> <li>• Sessions (lessons) were 1-hour long</li> <li>• There were up to 35 students being supported at any one time depending on the needs of the class/nature of support</li> <li>• The teaching/learning resources used included: differentiated teaching materials</li> </ul> <p>The special equipment needed depended on the needs of the student. For those with specialised needs (e.g. Visual Impairment) there was a requirement for specialised equipment (e.g. electronic aids, computer hardware and software)</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Yes, this will be continued in 2017/18 in order to facilitate access to the curriculum, to raise attainment, to facilitate achievement for all, to 'close the gap' in achievement.</p> <p>The school has recruited more graduate specialist TAs in 2017 and has now appointed 4 Lead TAs to develop expertise in specialist areas (SEMH, ASD, Literacy and EAL)</p> <p>TAs will continue to offer whole class and small group withdrawal sessions. TAs will continue to run after school 'Period 7' sessions to support students.</p> <p>All TAs will be allocated a student with an EHCP. They will be that student's 'key worker' and will support them in school and ensure that there is effective communication with home.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>n/a as work on above provisions</p>

Form completed by: Ms. G. Robinson

Date: 25.10.17

## WELLBEING CENTRE

TITLE OF PROVISION	WELLBEING ROOM
<p><b>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</b></p> <p><b>If not, please explain why.</b></p>	<p>70 students from Year 7 and Year 8 took part in the confidence building and group programmes. This helped them to develop self-esteem and build emotional resilience.</p> <p>A number of students were also supported through phased returns to Woodside following periods of illness or absence from school.</p> <p>A number of Year 11 students were also supported through sessions to help them to manage their exam anxiety and stress.</p> <p>The Wellbeing Room also is the base for mental health concerns and TSGH is the mental health link for Woodside.</p> <p>TSGH communicated directly with CAMHS to ensure appropriate support and intervention is in place for young people suffering with mental health problems. TSGH also managed the HEWS and SALT services from the Wellbeing Room.</p>
<p><b>Will you be continuing with this provision 2017/2018?</b></p> <p><b>If yes, what are your new desired benefit(s)/outcome(s)?</b></p> <p><b>What changes will you make to ensure continued success?</b></p>	<p>Help students overcome shyness, lack of confidence, low self-esteem, behavioural or emotional difficulties. To support students to have good mental health and reduce the stigma associated with talking about mental health.</p> <p>In 2017/18 the SSC has been rebranded as 'The Wellbeing Room' and there will be a focus on it providing therapeutic intervention and support.</p> <p>Mindfulness will be developed with a group of staff and students from The Wellbeing Room.</p>
<p><b>COST OF PROVISION</b> Please list any costs of staff, resources, etc.)</p>	<p>10 hours per week staffing and supervision £12,800</p>

Form completed by: Ms. G. Robinson

Date: 25.10.17

## Appendix A - Cost Analysis

	Cost
AEN Consultancy	£17,500
<b>AMA: Black and Minority Ethnic Programme (BAME)</b>	
AMA & Brilliant Club	£3,000
AMA - Workshops, speakers, trips	£2,800
AMA: Peer Mentoring	£4,700
Aspirational Days	£3,100
BBC School News Report	£520
Boosters (Period 7s)	£62,000
Drama & Glee Club	£3,900
Duke of Edinburgh Award	£3,370
EAL Withdrawal KS3	£4,880
EAL Withdrawal KS4	£9,400
Extended Schools: Dance	£960
Extended Schools: Jack Petchey Speak Out Award	£200
Extended Schools: Music	£15,300
Extended Schools: School Trips	£14,350
Extended Schools: Sports (After School Clubs)	£11,900
Family and Friends	£1,800
First Story	£5,700
The Girls' Network	
Hardship Fund	£550
Holiday Revision Sessions	£8,200
Inclusion: Internal & External Agencies	£135,400
Interview Skills Day	£2,300
Looked After Children (LAC)	£36,800
Maths Watch VLE	£450
Mentors	£80,200
One Degree	£18,500
Renaissance Reading	£21,400
Spiritual, Moral, Social, Cultural (SMSC)	£26,650
Student Support Centre	£62,000
Wellbeing Room	£12,800
Teaching Assistants: In-class Support	n/a
<b>Total Cost</b>	<b>£570,630</b>
Total number of pupils to benefit:	920
Average spend per pupil 2016/17	£620.25
<b>Pupil premium (including LAC) Income 2016/17</b>	<b>£469,193</b>