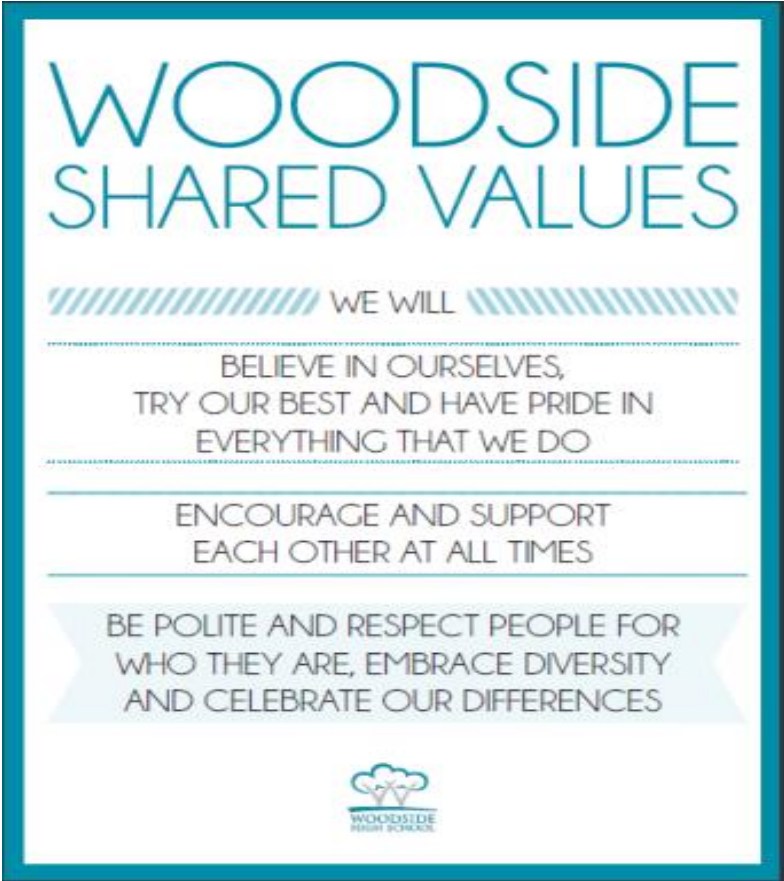


PUPIL PREMIUM

EVALUATION OF PROVISION 2015 - 2016

We aim to: Bring equality of educational experience to every student
in order to maximise outcomes for all




WOODSIDE
SHARED VALUES

////// WE WILL ////

BELIEVE IN OURSELVES,
TRY OUR BEST AND HAVE PRIDE IN
EVERYTHING THAT WE DO

ENCOURAGE AND SUPPORT
EACH OTHER AT ALL TIMES

BE POLITE AND RESPECT PEOPLE FOR
WHO THEY ARE, EMBRACE DIVERSITY
AND CELEBRATE OUR DIFFERENCES



WOODSIDE
HIGH SCHOOL

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ADDITIONAL MATHS STAFF

TITLE OF PROVISION	ADDITIONAL MATHS STAFF
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes - GCSE results rose to 78% with +0.91 progress Successful interventions were run by TA during period 7 and tutorial.</p> <p>Extra sets were created in Year 11 which had an impact on the overall results.</p> <p>2 extra sets were created in Year 10 allowing the new curriculum to be implemented with more ease with regards to the different tiers.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>No</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>1 x Maths teacher = £41,000</p>

Form completed by: Ms. S. Simpson	Date: 11/10/2016
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AEN CONSULTANCY

TITLE OF PROVISION	AEN CONSULTANCY
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<ul style="list-style-type: none"> • Yes, in particular the investment in assessing students for exam access support had significant impact. 58 students were identified as being entitled to support including readers, scribes and extra time. The outcomes for our AEN students in their GCSE exams in 2015/16 were extremely good (58% 5A*-C) and the highest in the school's history. • The assessment by Educational Psychologists and Occupational Therapists allowed us to successfully apply for EHCPs for three students, thereby securing additional support for these young people up to the age of 21. • Support from ASEND allowed us to develop a comprehensive training programme and development plan for our inclusion team. • Investment in Alice allowed the development of our provision map and improved the evaluation of impact of AEN interventions.
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> • Yes, this provision will be continued in 2016/17. Work with AEN Consultants is essential in the development of our inclusion provision and in developing the skills of the Inclusion team • This development is ongoing and will lead to the development of a comprehensive and detailed whole-school provision map demonstrating how Woodside High School meets the needs of all AEN learners and evaluating impact. • The consultancy also enables students to be assessed by Educational Psychiatrists, for Exam Access Support and Occupational Therapists.
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>ASEND - £8,000 Exam Access: £5,000 consultancy, and £3,500 exam support ALICE - £750 Total: £17,250</p>

Form completed by: Ms. G. Robinson & Ms. P. McCausland

Date: 11/10/2016

AMA: BLACK AND MINORITY ETHNIC PROGRAMME (BAME)

TITLE OF PROVISION	AMA: BLACK AND MINORITY ETHNIC PROGRAMME (BAME)
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place? If not, please explain why.</p>	<p>Yes 100% attendance 3 pupils in Year 9 4 pupils in Year 10 4 pupils in Year 11</p> <p>Positive feedback from Year 11 when questioned</p>
<p>Will you be continuing with this provision 2015/2016? If yes, what are your new desired benefit(s)/ outcome(s)? What changes will you make to ensure continued success?</p>	<p>Yes, programme continues from Year 9 - 11 A new cohort will be identified by Ms Ozcelik in September 2016</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Programme is free.</p> <p>Teacher time to escort students to coach where they are picked up.</p> <p>10 trips 2 x teacher hours each = £840</p>

Form completed by: Mr. J. Thomas

Date: 01/11/2016

AMA: BRILLIANT CLUB

TITLE OF PROVISION	ACAMEDICALLY MORE ABLE: BRILLIANT CLUB
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, students graduated from Brilliant Club in October 2016. A successful provision for the students concerned.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> • Brilliant Club will be continuing as before into 2016/17. • Contact made with representative in September 2016, information and details of further action to be received in December 2016 for spring 2017.
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>£1960 membership to Brilliant Club</p> <p>Teacher time, 4 days, £1,100</p> <p>Total = £3,000</p>

Form completed by: Ms. J. Jay-Treasure	Date: 17/11/2016
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AMA: PEER MENTORING

TITLE OF PROVISION	ACAMEDICALLY MORE ABLE: PEER MENTORING
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<ul style="list-style-type: none"> • The peer mentoring ran in the Science department last year for both core and additional Science students. • The students targeted for this intervention were the D/C borderline students. • These students were paired with an academically more able student. • This form of intervention proved to be very successful; the pass rate for core Science was 94% A* - C and 97% A* - C for Additional Science. • Only 5 students gained less than a grade C in Core Science and only 4 gained less than a C in Additional Science.
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> • Yes, the peer mentoring will continue for Year 10 and 11 students this year in Science. • Students will be grouped in threes this year to allow for bigger group sizes. • Desired outcomes: less grade D's and E's.
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Teacher time, 3 hours per week x 38 weeks = £4,800</p> <p>GCSE Science revision guides - £650 per year group</p> <p>Total cost: £5,450</p>

Form completed by: Ms. J. Berry

Date: 1/11/2016

ASPIRATIONAL DAYS

TITLE OF PROVISION	ASPIRATIONAL DAYS
<p>Did this intervention meet your desired benefit(s) / outcome (s) E.g. Number of students successful due to this provision being in place.</p> <p>If not, please explain why.</p>	<p>Evaluations were overwhelmingly positive about what students felt they had gained from the days. 21 delegates attended our Aspirational days. They were very high-profile professionals from a diverse range of professions, e.g. Script Writer, published Authors, Chief Executive of large organisations, from the Fire Brigade, and the Ambulance Service, and generally a wide range of professions. All 160 students from Year 9 engaged in the programme.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcomes (s)</p> <p>What changes will you make to ensure continued success?</p>	<p>This provision will continue this academic year.</p> <ul style="list-style-type: none"> • To enable students to understand the different pathways into professions/careers. • To understand some of the behaviour that encourage success so that students may adopt communication and interpersonal skills in their own journey to success. • To encourage students, who come from homes where no parent had a university education to think of university as a viable option. • To help students to think about the options for KS4 programmes as a relevant pathway into their chosen area of work.
<p>COST OF PROVISION</p> <p>(please list any costs of staff, resources, etc.)</p>	<p>Two days for each Senior Leadership Team; the Attainment Manager and Learning Mentors</p> <p>2 x £510, 2 x £380 2 x £160 = £2,100</p>

Form completed by: Mr. J. Thomas

Date: 16/11/2016

BBC SCHOOL NEWS REPORT

TITLE OF PROVISION	BBC SCHOOL NEWS REPORT
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes the students developed their teamwork and independent investigatory skills. The students developed their creative ideas and brought them to life with their finished product and they gained experience in making difficult editing decisions.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/ outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>This project will enable students to develop their skills in teamwork, independent investigation, effective communication and critical thinking. They may also gain skills in editing videos.</p> <p>The students should start by writing a timeline to help them schedule and delegate the tasks appropriately.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Staff time 10 hours teacher: £420</p>

Form completed by: Ms. P. Sarpong	Date: 16.11.2016
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BOOSTERS

TITLE OF PROVISION	BOOSTERS
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>The Period 7 lessons were compulsory for the majority of the Year 11 cohort in the core subjects. This form of intervention proved to be successful last year, particularly for the core subjects. This is evident in the improved A* - C outcomes.</p> <p>Maths: 79% English: 93% Science: 95%</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes, this provision will be continued in 2016 - 2017 for all subjects. We will continue to use the model of diagnostic testing and therapy and gap analysis to identify which students should be targeted for period 7 interventions each term, following whole-school exams.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Cost of biscuits and drinks. Staff time</p> <p>38 hours per week x 38 weeks x teacher cost = £62,000</p>

Form completed by: Ms J Berry	Date: 16.11.2016
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DRAMA & GLEE CLUB

TITLE OF PROVISION	DRAMA & GLEE CLUB
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>The KS3 Drama club was not run consistently, although it did run for 1.5 terms - attended by 26 students. The Bridge Project was very effective - raising standards at KS4. Grades at GCSE improved from 2015 and overall pass rate improved (32 students).</p> <p>The school play was very successful, good audiences and high standards of performance and engagement. The largest cohort of students ever engaged in a school play at WHS. 63 students benefitted from direct inclusion in the school play.</p> <p>Collaborative 'My Name is Tom' project saw inclusive workshops between Woodside/Riverside and Theatre Visit for Years 10 & 11 Drama students (56 students).</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> • Yes, this provision will continue. • Support KS3 & KS4 Drama development. • Consolidate Classroom learning. • Enrich school calendar by production of high quality public performance for staff, students and parents. • Development of theatrical and cultural understanding. • Provide pupils with a subsidised opportunity to take part in a production with high standards and professional production values. • Provide opportunity to invite feeder primary schools and Riverside students. <ul style="list-style-type: none"> ✓ Continue to liaise with Mountview to provide opportunities in the wider Performing Arts. ✓ Improve delivery of KS3 Drama club - Drama specialist TA recruited. ✓ Liaise with RADA to raise aspirations and provide further enrichment opportunities (underway).
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<ul style="list-style-type: none"> • School play and Extended School Clubs: • 3 hours per week • 38 weeks per year, 114hrs @ £40.00 = £4560 • Plus 4 Saturdays, 3 staff @ 8hrs = 96 hrs @ £40 = £3840 • 210 hrs @ £42p/hr = £8800

Form completed by: Mr. J. Thomas

Date: 15/11/2016

DUKE OF EDINBURGH AWARD

TITLE OF PROVISION	DUKE OF EDINBURGH AWARD
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Success was found in that the places allocated were filled very quickly and pupils were very enthusiastic. They got signed up and registered on the system. RW monitored what pupils were doing online and in a lot of cases not enough had been completed. Despite being given drop in sessions in IT suites, a majority of those who signed up decided it wasn't for them at this stage in their life. Fortunately for those pupils they are in the system so have the opportunity to complete the award with other providers up until the age of 24.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>This provision will continue with a new Coordinator. The desired outcomes are that those pupils who made the effort to achieve the award will do so.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Each student supplemented £9 for a welcome pack x 30 =£270</p> <p>2 hrs teacher time per week, 38 weeks - £3,100</p> <p>Total cost: £3,370</p>

Form completed by: Mr. R. Walker	Date: 20.10.2016
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EAL WITHDRAWAL KS3

TITLE OF PROVISION	EAL WITHDRAWAL KS3
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Our target for the KS3 EAL withdrawal groups, who are taught in ability groups (7, 8, 9), was to enable them to achieve at least one whole grade of progress in a year. 77% of them achieved at least one grade progress last year, while 46% of them exceeded their targets.</p> <p>This provision helps students who are relatively new to English in mainstream lessons; EAL students, who went through our withdrawal programme do really well. This indicates the importance of building a strong curricular language foundation on which they can build the rest of their studies.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>All the withdrawal provision is a vital lifeline for the future success of our newly arrived EAL students, who are still at their very early stages of learning English.</p> <p>The provision covers all units of work from different subjects to ensure students' confidence in cross-curricular language. The programme is well-designed and its outcome is brilliant.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>3 hours per 6 pupils, 18 hrs teacher time = £750</p>

Form completed by: Mr. C. Habbad

Date: 14/11/2016

EAL WITHDRAWAL KS4 (ESOL)

TITLE OF PROVISION	EAL WITHDRAWAL KS4 (ESOL)
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>ASDAN has been replaced by an English Language focused ESOL programme. Yes, last year's ESOL group achieved their expected outcomes, most of them exceeding their targets.</p> <p>Year 11: 100% achieved pass/merit in the Cambridge ESOL for Schools Exam. In addition to that, 67% of this group achieved C+ in their English Language GCSE! Furthermore, 100% of Year11's made 5-6 levels of progress.</p> <p>Year 10:</p> <p>Year 10: 100% of them made 3 levels of progress last year.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>The change of KS4 ESOL provision from ASDAN to Cambridge ESOL for Schools, has benefited our EAL ESOL students in KS4 who are new to English. This provision gives our students a better chance to learn English during their two years in ESOL, and it improves their other mainstream subjects' outcomes. Therefore this provision will continue. It is essential that Year 10 students who are relatively new to English are given the ESOL option so that they can do well in Year 11.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>JS and CH, EAL specialists, deliver the EAL provision.</p> <p>2 hours per week x 38 weeks = £3200</p>

Form completed by: Cali Habbad

Date: 14/11/2016

EXTENDED SCHOOLS: DANCE

TITLE OF PROVISION	EXTENDED SCHOOLS: DANCE
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>The intervention was successful. A core group of 8 students accessed this provision regularly and used the skills learnt in performances for the rest of the school.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>This will be continuing, desired benefits and outcome are as last year with the addition of pupils being able to use these skills to help complete the DofE award scheme. To ensure continued success, a new teacher has taken charge of the group and they are very enthusiastic about developing this provision.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>£350</p>

Form completed by: Mr. R. Walker	Date: 11/10/2016
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JACK PETCHEY SPEAK OUT AWARD

TITLE OF PROVISION	EXTENDED SCHOOLS: JACK PETCHEY SPEAK OUT AWARD
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes the students learnt the importance of delivering a speech and, in particular, how they can connect physically with an audience through their voice, eye contact and body language.</p> <p>Ridwan Ramjaun won second place in the regional finals.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>To understand the importance of delivery in a speech and, in particular, how they can connect physically with an audience through their voice, eye contact and body language.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>The trainer is funded by the charity. TA cover cost</p> <p>10 hours x TA= £250</p>

Form completed by: Ms. P. Sarpong	Date: 16/11/2016
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EXTENDED SCHOOLS: MUSIC

TITLE OF PROVISION	EXTENDED SCHOOLS: MUSIC
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, this intervention did make a difference to the students. Sumayyah Hussain and Titi Abebe continued to have instrumental lessons and developed technical skills. We are still continuing with Music clubs and trips to Wembley,</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes, we will be continuing with the provision as it was a real success for the students and the department. We will not be going to the Royal Albert Hall again as it was a one-off experience but we will attend carol singing and other events this year.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Music Workshops £300 per visit x 4 pa Music Trips - vary dependent on trip Approx. £500 x 4 pa</p> <p>Instrumental Programme: 4hrs pw each for 2 teachers delivering, = 8hrs pw, x 38 weeks Cost of provision = £12,500 Total = £15,300</p>

Form completed by: Ms. C. Danso	Date: 09/11/2016
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EXTENDED SCHOOLS: SCHOOL TRIPS

TITLE OF PROVISION	EXTENDED SCHOOLS: SCHOOL TRIPS
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p><u>Year 7 Tolmers trip (Transition)</u></p> <ul style="list-style-type: none"> The desired outcome of this trip is mainly a team-building exercise. It fulfils this purpose, however it was deemed unnecessary to dedicate two full days for this purpose. <p><u>Excel Y11 'Careers Expo' trip</u></p> <ul style="list-style-type: none"> The outcomes for this trip were not fully met; students can gain valuable career advice from the Careers fair held at WHS and from the many assemblies colleges run throughout the autumn term at WHS. <p><u>End of year trips for Year Groups</u></p> <ul style="list-style-type: none"> The outcomes for the end of year trips were not fully met; uptake of trip places was very low last year indicating a lack of interest from students. <p><u>Educational Visits during school time</u></p> <ul style="list-style-type: none"> Educational trips met the desired outcomes; many of these are essential parts of the curriculum (e.g. Geography field trip, Cadbury World business studies).
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p><u>Year 7 Tolmers trip (Transition)</u></p> <ul style="list-style-type: none"> No. <p><u>Excel Year 11 'Careers Expo' trip</u></p> <ul style="list-style-type: none"> No. <p><u>End of year trips for Year Groups</u></p> <ul style="list-style-type: none"> Yes, but a new system for the reward trips will be put in place before the summer term to ensure participation in trips is fair and equal. <p><u>Educational Visits during school time</u></p> <ul style="list-style-type: none"> Yes. Curriculum enhancing trips will continue at the discretion of the Co-Heads.
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p><u>Year 7 Tolmers trip (Transition)</u> 20 staff x 10 hrs = £8,400; centre costs £3000.</p> <p><u>Excel Year 11 'Careers Expo' trip</u> 3 staff x 5 hours = £650</p> <p><u>End of year trips for Year Groups</u> staff time and venue costs £5,300</p> <p><u>Educational Visits during school time</u> no staff costs</p>

Form completed by: Ms J Berry

Date: 01/11/2016

EXTENDED SCHOOLS: SPORTS

TITLE OF PROVISION	EXTENDED SCHOOLS: SPORTS (AFTER SCHOOL CLUBS)
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<ul style="list-style-type: none"> • Yes. The uptake of sporting activities at WHS remains high for both males and females across all year groups. • Through the dedication to sport and healthy eating, WHS has been awarded the silver medal for 'Healthy schools' and is currently working towards gold.
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> • Yes, the sports clubs will continue to run at lunchtime and after school. • The Duke of Edinburgh program will also start this year for KS4 students. This will be coordinated by a member of the PE department.
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>5 hours per week; teacher time; £7,900 minibus lease £4,000 PA</p>

Form completed by: Ms. J. Berry

Date: 01/11/2016

FAMILY FORUM

TITLE OF PROVISION	FAMILY FORUM
<p>Did this intervention meet your desired benefit(s) / outcome (s) E.g. Number of students successful due to this provision being in place.</p> <p>If not, please explain why.</p>	<p>Events ran by the Forum were well-attended again this year. In the autumn term, 17 colleges/Sixth Forms and university institutions attended our progression-focussed meeting. Parents and their children were able to have personalised dialogue to be informed about the nature of the different institutions and the Post 16/university offer. Equally, the Year 9 Forum meeting about the curriculum options for Key Stage 4 was also well-attended. Feedback from parents have shown their avid appreciation for our support in these areas.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcomes (s)</p> <p>What changes will you make to ensure continued success?</p>	<p>We will continue to hold Family Forums.</p> <p>We hope to increase parental participation and engagement with their children's education.</p> <p>We will use a larger venue to accommodate more institutions for the Post-16 Progression evening.</p>
<p>COST OF PROVISION</p> <p>(Please list any costs of staff, resources, etc.)</p>	<p>6 events per year, 3 hours each x 2 staff = £1,500</p>

Form completed by: Ms. J. Berry

Date: 01/11/2016

FIRST STORY

TITLE OF PROVISION	FIRST STORY
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, because the 'Writer's Club' was well-attended by 44 students divided into a morning and afternoon group of 22 and this became an exciting hub of activity every day for the week in March.</p> <p>Our Writer in Residence, Ross Raisin, ran a programme supported by various tasks to support the writing of short stories and poems.</p> <p>The anthology was launched to students and the public on 28th September 2016.</p> <p>Additionally, students were entered into competitions and were very successful.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes, I have started talks this academic year with First Story to organise an intensive 'week long' with 2x24 students=48 in total for a one-week intensive programme.</p> <p>Desired benefits include students being exposed to a larger variety of novels and poems making them more proficient and skilled as writers. Students are expected to improve their current reading ages by reading books from a recommended book list. Students have already shown tremendous progress and all club members are now avid readers with many having confidence to enter a variety of competitions. This has given students huge success this year.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>First Story £8,700 Staff time 2 hrs per week x 2 x 38 weeks = £6,400</p>

Form completed by: Ms. S. Georgiou	Date: 26/10/2016
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HARDSHIP FUND

TITLE OF PROVISION	HARDSHIP FUND
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, a number of students were provided with access to Free School Meals who had no recourse to public funds. Students were also provided with uniform items including school shoes, blazers and trainers to enable them to access PE and sports activities.</p> <p>Students were provided with peripatetic Music lessons free of charge if they were unable to pay the termly cost. Some students were given places on school trips and visits at a subsidized cost or free of charge.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/ outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes, this provision will be continued to support students when families are suffering from financial strain or crisis. It may be used to provide uniform items, school meals, instrumental lessons, school trips, etc. To ensure equity of opportunity for all and that no child is excluded from school activities or access to a full and balanced education due to financial hardship.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>£2000</p>

Form completed by: Ms. G. Robinson	Date: 11/10/2016
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HOLIDAY REVISION SESSIONS

TITLE OF PROVISION	HOLIDAY REVISION SESSIONS
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<ul style="list-style-type: none"> • The half-term revision sessions provided by WHS staff during the October, February and May holidays were successful in allowing extra time for skills in practical subjects to be mastered. • A survey given to the Year 11s at the end of the academic year showed that students felt that holiday revision was very useful in the run up to external exams. This was most useful in subjects where attendance was high. • The provision provided by One Degree proved to be very successful in raising attainment in English and Maths. This is evident in the best exam results in the history of the school for these subjects. • Maths: 79% A* - C. • English: 93% A* - C.
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> • Yes, the holiday revision session run by One Degree will be continuing this year with a select number of Year 11 students. • Students will be identified based on TA1 exam outcomes in Maths and English.
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Staffing costs 20 x SLT days = £10,200 One Degree intervention, £7,800 plus catering £500 Total = £18,500</p>

Form completed by: Ms. J. Berry	Date: 31/10/2016
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INCLUSION: INTERNAL & EXTERNAL AGENCIES

TITLE OF PROVISION	INCLUSION: INTERNAL & EXTERNAL AGENCIES
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, this intervention met desired outcomes.</p> <ul style="list-style-type: none"> • 30 students were assessed by HEWS and either referred to a higher tier or completed a series of appointments (six to eight) within school. Some individual and family therapy also took place. • 8 students were assessed by an Educational Psychologist, allowing the school to put strategies in place to meet their needs. Through this intervention three students were diagnosed with dyslexia and strategies could be put in place to support them. • Fifty students were assessed and identified as being entitled to exam access support. This supported them to achieve 74% 5A*-C including English and Maths in 2016. • 43 students were assessed by our Speech and Language Therapist and took part in a series of intervention sessions. Information was also provided to parents/carers and class teachers. • 34 students worked with a Therapeutic Behaviour consultant to enable them to regulate emotions and manage behaviour. • 1 student met weekly with a Psychotherapist, funded by the school. This enabled him to attend school and access mainstream education. • 4 students were assessed by an Occupational Therapist and evidence was provided for EHCP applications.
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes, this will be continued. To maximise student development and potential in every way possible and enable them to make expected or more than expected progress.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>External consultancy = £131,000</p>

Form completed by: Ms. G. Robinson

Date: 11/10/2016

INTERVIEW SKILLS DAY

TITLE OF PROVISION	INTERVIEW SKILLS DAY
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place? If not, please explain why.</p>	<p>Yes - 153 students interviewed by a range of employers as part of an ongoing Careers-based programme focusing on Post16 progression. Positive feedback from the majority of employers and students alike.</p>
<p>Will you be continuing with this provision 2016/2017? If yes, what are your new desired benefit(s)/ outcome(s)? What changes will you make to ensure continued success?</p>	<p>Yes - to increase the number of positive feedback and to increase the range of employers that are used</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Haringey Business Partnership find employers, contact them, set up the interviews and paperwork and provide review/evaluation - £3000</p>

Form completed by: Ms. J. Barry/Martyn Johnson

Date: 27/06/2016

LOOKED AFTER CHILDREN (LAC)

TITLE OF PROVISION	LOOKED AFTER CHILDREN (LAC) - Currently 12 students
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, 12 students were supported throughout the year through this provision. The numbers of LAC increased to 16 as the year progressed.</p> <p>Two LAC left Year 11 in 2016 having surpassed their targets and achieved 5A*-C including English and Maths at GCSE. They were both recognised by the Haringey Virtual School for this outstanding achievement.</p> <p>PEP meetings took place on a half-termly and termly basis and student progress in relation to targets was measured carefully.</p> <p>All LAC have a carefully planned and specific intervention plan to support them academically and pastorally.</p> <p>All LAC have 90%+ attendance to school and only one LAC had a Fixed Term Exclusion in 2015/16.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes, this provision will be continued. To enable these students to have as much support as possible in school in order to achieve the best they can in their GCSEs</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>1 x TA salary cost = £30,700</p> <p>Resources = £1,700</p> <p>Total = £32,400</p>

Form completed by: Ms. R. Robinson

Date: 11/10/2016

MATHS WATCH VLE

TITLE OF PROVISION	MATHS WATCH VLE
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Maths Watch meets our desired outcome and benefits the students as they have 24/7 online learning access.</p> <p>All pupils in KS3 and KS4 have access to this provision.</p> <p>Year 10 results increased from the previous year to 54% C+</p> <p>Pupils in all year groups had the opportunity to increase their attainment and raise their grade.</p> <p>Maths Watch has created resources which can be used to support the new 1-9 GCSE</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>We will be continuing with this provision and encouraging students consolidate their learning via the use of it.</p> <p>Our desired outcomes are that all students are independently working for a minimum of 1 hour per week and as a result their attainment is improving.</p> <p>To increase the use of Maths Watch, it will be set in homework weekly with the relevant worksheets to be completed by students.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>£450 + VAT VLE license per year</p>

Form completed by: Ms. S. Simpson	Date: 11/10/2016
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MENTORS

TITLE OF PROVISION	MENTORS
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, 64 students received mentoring support. This enabled students to feel happy and safe in school and supported them in building self-esteem and self-confidence. Mentoring provision was central to our restorative justice and mediation process for students who become involved in conflict.</p> <p>Our mentors regularly update other staff and our Inclusion team on a weekly basis.</p> <p>Our mentoring provision feeds into multi-agency work, child protection and safeguarding and direct work with parents, carers and families.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>The provision exists in order to support the high level of need our students have, ranging from problems in the home, problems in school and problems on the street.</p> <p>We expect students to be calm and ready for learning in a supportive environment.</p> <p>Maximising student achievement, reduced exclusions, excellent reintegration from exclusion whether from our school or another school, excellent support for Looked After Children, excellent support for vulnerable children going through the transition phase of primary to secondary.</p> <p>In 2016/17 we will be tightening up our referral process to ensure that referrals are detailed and are appropriately matched at weekly inclusion meetings.</p> <p>In 2016/17 we will be more closely monitoring the impact of this intervention, using research groups on 4 Matrix to track and evaluate impact more carefully.</p> <p>YAMs and HODs will be able to refer to the research groups when monitoring the impact of intervention on progress and attainment.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>3 x learning mentors Total = £111,000</p>

Form completed by: Ms. G. Robinson	Date: 11/10/2016
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RENAISSANCE READING

TITLE OF PROVISION	RENAISSANCE READING
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>The whole school made 9 months of progress with regards to their reading ages despite a great deal of change in the school.</p> <ul style="list-style-type: none"> • Year 7- made 9 months of progress • Year 8- made 8 months of progress • Year 9- made 5 months of progress • 5 classes attained Master Class • 40 students became word millionaires and 6 became multi-millionaires. <p>Some classes were experimenting with varying the programme and this seems to have impacted negatively on the progress.</p> <p>The Core team met 3 out of the 4 Excellence standards:</p> <ul style="list-style-type: none"> • 100% participation • 85% average percent correct • 21 minutes of engaged time per day • We were 21% away from meeting the 10% students at risk. <p>Successes:</p> <ul style="list-style-type: none"> • The number of students in need of intervention or urgent intervention decreased from 75 to 49 • 3% increase in number of quizzes passed • Average book level moved from 4.1 to 4.8 • ‘Good-bye,Hello’ anthology analysed as 5.7 BL • Average points score increased by 28% • The number of books read by students increased by 44% • Duolog mentees made 12months of progress in reading age. <p>We came very close to attaining Master School under the new, more rigorous criteria. We were 6 minutes away in Spring 2.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Achieve 11months progress in reading ages across the whole school.</p> <ul style="list-style-type: none"> • Complete Library analysis in Autumn 1 after Star testing new Year 7 cohort • Expand the Library stock • Organise RSP consultation day to train English staff on the reading dashboard • Organise stronger links between parents and school- more use of home connect • Aim to achieve Master School • Build in more competitions and reward to instill enthusiasm

	<ul style="list-style-type: none"> • More celebration assemblies- sharing of success • Use data to promote better intervention of vulnerable learners • Use Star Early Literacy more effectively with AEN students. • All year groups make accelerated progress • Build in learning walks • Use new cover for Library lessons • Train Duolog reading coaches • Smaller intervention classes.
COST OF PROVISION Please list any costs of staff, resources, etc.)	£10,000 software 1 x teacher 3 hours per day = £4,700 Total = £14,700

Form completed by: Ms. W. Simjee	Date: 8/11/2016
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SPIRITUAL, MORAL, SOCIAL, CULTURAL (SMSC)

TITLE OF PROVISION	SPIRITUAL, MORAL, SOCIAL, CULTURAL (SMSC)
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, the whole school took part in a range of SMSC activities, Student Voice activities and PRS lessons. Our own internal evaluations demonstrated the impact of this on student confidence, self-esteem and leadership abilities. Students took part in a range of borough-wide and national events which demonstrated the impact of this provision. In 2015/16 Woodside High students were awarded the following accolades:</p> <ol style="list-style-type: none"> 1. Silver Healthy School Awards 2. 2nd Place in Jack Petchey Speak Out Challenge 3. Silver Stonewall School Champions Award 4. 1st Place in Speaker's School Councils Award 5. Silver Eco-Schools Award 6. ESU North London Debating Champions. <p>Woodside High School was also featured in a Stonewall film, shown to schools nationally about the impact of our work to challenge homophobia and prejudice.</p> <p>The Challenge Partners Review in 2015/16 identified Student Voice, Student Leadership and SMSC as an area of outstanding practice.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes, this provision will continue in 2016/17.</p> <p>To provide a thoughtful and wide-ranging promotion of students' spiritual, moral, cultural and social development.</p> <p>To provide students with opportunities to expand their horizons and develop a sense of global citizenship.</p> <p>To provide students with experiences which help them to understand and uphold our school values of respect for everyone and celebration of diversity.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Commissioning of external agencies:</p> <ul style="list-style-type: none"> • Oxfam World Shapers Programme: £1,500 • Stonewall School Champion Programme: £350 • Diversity Role Model workshops: £1,200 • Anne Frank Trust £0 • Smart School Councils Community £800 • Co-Head 10 days = £8,100 • PRS department, 10 hours per week = £15,690 <p>Total = £27,640</p>

Form completed by: Ms. G. Robinson

Date: 11/10/2016

STUDENT SUPPORT CENTRE

TITLE OF PROVISION	STUDENT SUPPORT CENTRE
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes. Over 90 students accessed this provision in the SSC during this period. Of these 40 were identified as requiring additional assessment, intervention and support.</p>
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/ outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<p>Yes - we will be providing this provision in 2016/2017 and hope to have even more information from Primary Schools for incoming students, in order to facilitate this more quickly (earlier in the first term) .</p> <p>Desired effect: earlier intervention equals earlier impact.</p> <p>Ensure that all information is accessed prior to students with difficulties arriving at WSH - invite to taster days to assess need for ongoing provision. Analyse SDQ data more quickly.</p>
<p>COST OF PROVISION</p> <p>Please list any costs of staff, resources, etc.)</p>	<p>2 x FTE TA staff = £53,500</p>

Form completed by: Tami St George Hedley

Date: 14/11/2016

STUDY SKILLS DAY

TITLE OF PROVISION	STUDY SKILLS DAY
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place? If not, please explain why.</p>	<p>Yes 100% attendance 3 pupils in Year 9 4 pupils in Year 10 4 pupils in Year 11</p> <p>Positive feedback from Year 11 when questioned</p>
<p>Will you be continuing with this provision 2016/2017? If yes, what are your new desired benefit(s)/ outcome(s)? What changes will you make to ensure continued success?</p>	<p>Yes programme continues from Year 9 - 11 A new cohort will be identified by Ms Ozcelik in September 2017.</p>
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Programme is free.</p> <p>Teacher time to escort students to coach where they are picked up.</p> <p>5 trips at 2hrs each = £420</p>

Form completed by: Ms. J. Berry

Date: 31.10.2016

TEACHING ASSISTANTS: IN-CLASS SUPPORT

TITLE OF PROVISION	TEACHING ASSISTANTS: IN-CLASS SUPPORT
<p>Did this intervention meet your desired benefit(s)/outcome(s), e.g. number of students successful due to this provision being in place?</p> <p>If not, please explain why.</p>	<p>Yes, this intervention met desired needs. Our AEN student outcomes in 2015/16 were the highest in the school's history, with 58% of our AEN students achieving 5A*-C including English and Maths.</p> <p>The provision exists to facilitate access to the curriculum, to raise attainment, to facilitate achievement for all, to 'close the gap' in achievement.</p> <p>What specific advances students allocated to this provision are expected to make:</p> <ul style="list-style-type: none"> To meet end of year and end of Key Stage targets (set according to relative progress/attainment for each student). <p>How the extent to which the purpose(s) and desired benefit(s)/outcome(s) are ascertained:</p> <ul style="list-style-type: none"> Intervention logs (Teaching Assistant records), review meetings, APP scores/levels (every half term), Teacher Assessment (every term), improved reading ages, regular observations of Teaching Assistants.
<p>Will you be continuing with this provision 2016/2017?</p> <p>If yes, what are your new desired benefit(s)/outcome(s)?</p> <p>What changes will you make to ensure continued success?</p>	<ul style="list-style-type: none"> Yes, this provision will be continued in 2016/17. Teaching Assistant performance management and accountability will be developed further to ensure that impact of this intervention is successfully measured. A clear training programme for TAs will be put in place to ensure that the intervention is effective and that TAs have a clear understanding of specific learning needs. TAs will continue to offer a variety of support; including in-class support, 1:1 intervention and small group support. Two of our TAs will run our literacy intervention. TAs will continue to develop after-school provision to include the Homework Club, Handwriting Club and Life-Skills programme. TAs will also support after school activities including sports teams, to ensure that all extra-curricular activities are accessible to all students regardless of their level of need.
<p>COST OF PROVISION Please list any costs of staff, resources, etc.)</p>	<p>Costs of employing TAs is not included here; TAs support other PP provisions</p>

Form completed by: Ms. G. Robinson

Date: 11/10/2016

Appendix A - Cost Analysis

	Cost
Additional Maths Staff	£41,000
AEN Consultancy	£17,250
AMA: Black and Minority Ethnic Programme (BAME)	£840
AMA: Brilliant Club	£1,100
AMA: Peer Mentoring	£5,450
Aspirational Days	£2,100
BBC School News Report	£420
Boosters	£62,000
Drama & Glee Club	£8,800
Duke of Edinburgh Award	£3,500
EAL Withdrawal KS3	£750
EAL Withdrawal KS4	£3,200
Extended Schools: Dance	£350
Extended Schools: Jack Petchey Speak Out Award	£250
Extended Schools: Music	£15,300
Extended Schools: School Trips	£14,350
Extended Schools: Sports (After School Clubs)	£11,900
Family Forum	£1,500
First Story	£15,100
Hardship Fund	£2,000
Holiday Revision Sessions	£18,500
Inclusion: Internal & External Agencies	£131,000
Interview Skills Day	£3,000
Looked After Children (LAC)	£32,400
Maths Watch VLE	£450
Mentors	£111,000
Renaissance Reading	£14,700
Spiritual, Moral, Social, Cultural (SMSC)	£27,640
Student Support Centre	£53,500
Study Skills Day	£420
Teaching Assistants: In-class Support	n/a
Total Cost	£599,770
Total number of pupils to benefit:	848
Average spend per pupil 2015/16	£707.28
Pupil premium Income 2015/16	£452,000