

WOODSIDE HIGH SCHOOL

PREVENT ACTION PLAN 2016-17

AREA OF RESPONSIBILITY	ACTIONS TO BE TAKEN	OUTCOME	DEADLINE	UPDATE
LEADERSHIP AND VALUES	<ul style="list-style-type: none"> → Woodside shared values to be embedded into the induction programme and re-enforced through curriculum and tutorial activities → The lead governors and senior leaders with responsibility for safeguarding understand the risk of extremism/radicalisation → Radicalisation and extremism are recognised as risks and inform up to date risk assessment 	<ul style="list-style-type: none"> → A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged → All staff are aware of the school's expectations and subscribe to its values → The school leadership takes ownership of extremism and radicalisation concerns and appropriate oversight is provided → Extremism/radicalisation is considered as a risk at a leadership level within the organisation with concerns relating to hate crime/harassment, extremism and radicalisation being reported promptly to the Designated Safeguarding Lead or the designated governor. 	September 2016	Annually Summer 2017
WORKING IN PARTNERSHIP	<ul style="list-style-type: none"> → Creation of a single point of contact (DSL) for radicalisation and extremism issues internally and arrangements to coordinate information sharing between different agencies are in place. → Development of links with other schools, colleges and agencies → Development of links between the school, Safer Schools Police officers and Community Safety Policy Officer (LA Prevent Co-ordinator - Leon Joseph) 	<ul style="list-style-type: none"> → School communications and the sharing of concerns relating to extremism or radicalisation are coordinated effectively - Designated Safeguarding Lead in close contact with LA Prevent Co-ordinator. → Designated Safeguarding Lead attends the borough prevent strategy meetings and works in partnership with other organisations. → The school is able to benefit from existing best practice and resources including British Values → The school shares information and is able to access statutory assistance where necessary to support vulnerable individuals 	September 2016	
TRAINING	<ul style="list-style-type: none"> → Development and implementation of PREVENT within the school's training plan to increase awareness → To include radicalisation and extremism 	<ul style="list-style-type: none"> → All staff should have access to training that gives them the knowledge and confidence to identify students and young people at risk of being radicalised and understand referral 	All staff undertook PREVENT online training during September 2016	September 2017

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	awareness training in the school's annual Safeguarding training programme	<p>pathways and have the confidence to challenge extremist ideas</p> <ul style="list-style-type: none"> → All understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about signs of radicalisation and extremism → Staff are alert to issues which may occur in Haringey - young people and families travelling to Syria. 		
SAFEGUARDING AND RISK ASSESSMENTS	<ul style="list-style-type: none"> → Inclusion of radicalisation and extremism within safeguarding policy and procedure including a reference to the Channel process → Inclusion of a whistleblowing mechanism within the safeguarding procedures → Inclusion of governors, contractors and visitors within the safeguarding procedures 	<ul style="list-style-type: none"> → All are aware of the safeguarding procedure and that radicalisation is included within it → A whole school approach is taken to the support of students who may be vulnerable to radicalisation → Staff feel confident and protected in raising any concerns which may place the safety of learners at risk → Students are protected whilst they are in school and on school related visits or activities 	Safeguarding training includes reference to PREVENT, staff training delivered in September 2016	September 2017
DEVELOPING RESILIENCE	<ul style="list-style-type: none"> → Include activities within existing curriculum understanding to enhance student and learner resilience for example, internet safety sessions and activities to improve critical thinking skills and debate → Raise awareness and confidence amongst staff and governors about the importance of critical thinking skills → Raise awareness of all staff and students about their personal responsibility for internet safety → All staff and governors receive appropriate training to educate and develop the principals of mutual respect, tolerance and democratic participation 	<ul style="list-style-type: none"> → Students develop good critical engagement skills and understand how to verify information online and the reasons why they should → Students feel comfortable sharing their views and any concerns they have about behaviour or information online → All are aware of their individual responsibilities especially related to British Values of tolerance and respect. → All students are encouraged to respect others with particular regard to faith and culture → Students understand what the Woodside Shared Values mean in practice → Young Leaders Programme funded by the Home 	<p>Woodside Shared Values were embedded in to the Induction programme</p> <p>Student Voice, Student Leadership, tutorial programme and PRS curriculum provides opportunity for students to develop skills in communication, organisation, resilience, initiative and leadership</p> <p>A diverse Enrichment</p>	<p>September 2017</p> <p>March 2017</p>

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	<ul style="list-style-type: none"> → Opportunities to promote values are embedded in the curriculum and within enrichment activities → Develop students' capacity to show resilience with regard to radicalisation and extremism 		<p>Programme is on offer that promotes diversity and the Woodside Shared Values (Student Equality Group, School Council, Debating Society)</p> <p>All students to receive external PREVENT training delivered by the Jan Trust in PRS lessons</p>	September 2017
CURRICULUM AND 'E' SAFETY	<ul style="list-style-type: none"> → Appropriate filtering is in place to ensure that staff and Students are unable to access terrorist and extremist material online through school ICT systems → E-safety and dangers of online grooming and radicalisation to be explicitly taught in PRS curriculum and ICT curriculum → Parents/carers training session to be provided by Safer London on internet safety 	<ul style="list-style-type: none"> → Students and staff understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material → Students and Parent/Carers understand the risks attached to accessing terrorist and extremist material online and the school's duty and process in these areas → Students are safe from accessing extremist or terrorist materials whilst using networks and devices in school 	<p>Policy in place.</p> <p>Filtering in place From Aug.14</p> <p>Safer London training December 2016</p>	Review September 2017
SCHOOL ENVIRONMENT	<ul style="list-style-type: none"> → Development of appropriate policy guidance governing events organised by staff, Students or visitors on school premises → Safeguarding information and Woodside Shared Values shared with all visitors to the school → Clear guidance on governing the display of materials internally at the school 	<ul style="list-style-type: none"> → The school does not host events or speakers or support charities conducive to terrorism → A safe learning space is created, avoiding the display of inappropriate materials → Prayer and contemplation space is accessible to all staff and students and the school is able to manage any risks associated with the space 	Lettings policy amended June 15.	Review June 17