

Examination Outcomes August 2016

GCSE Results 2016

We are delighted with a fantastic set of GCSE results this year. This cohort achieved **75% 5A*-C EM**, compared to 44% in 2015 (a 31% increase). These were the highest results ever achieved at Woodside High. Our Progress 8 measure, **+0.49**, is likely to place Woodside High School in the top 1% of schools nationally based on student progress.

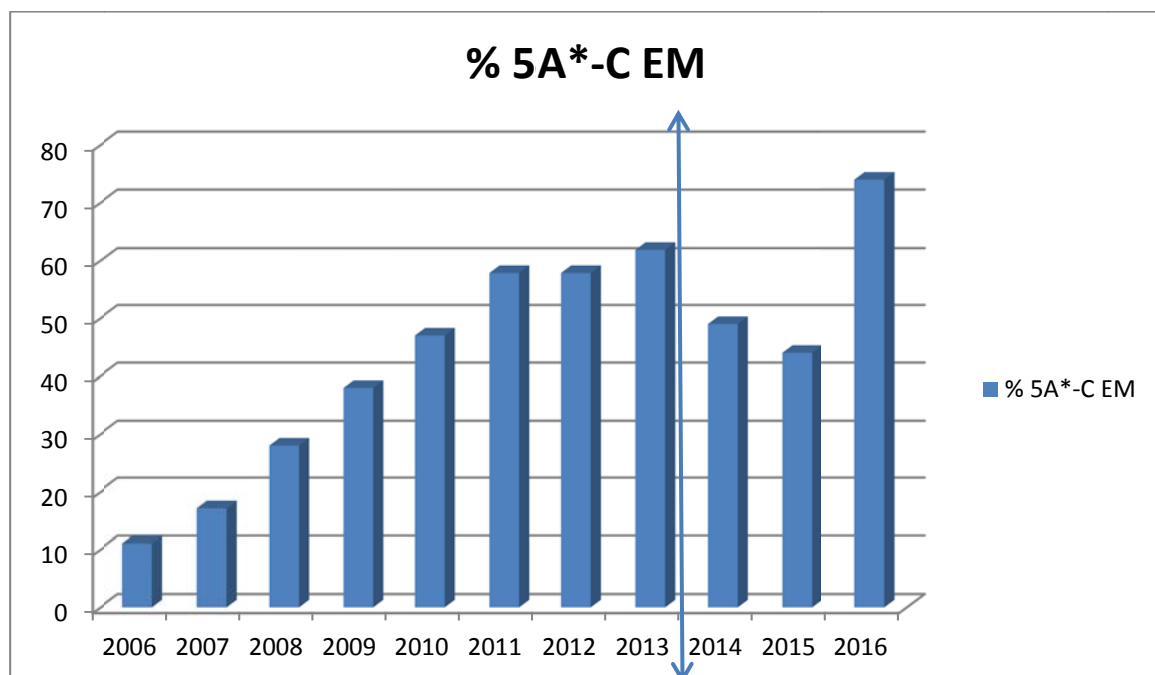
Results Overview:

% 5A*-C including English and Maths	75%*
% A*-C in English Language	94%*
% A*-C in Maths	78%*
% A*-C in all English Baccalaureate subjects	20%*
Projected progress 8 Score (National average is zero)	+0.49 *

*these percentages include 3 Year 11 students who attended alternative provision and did not sit GCSE examinations.

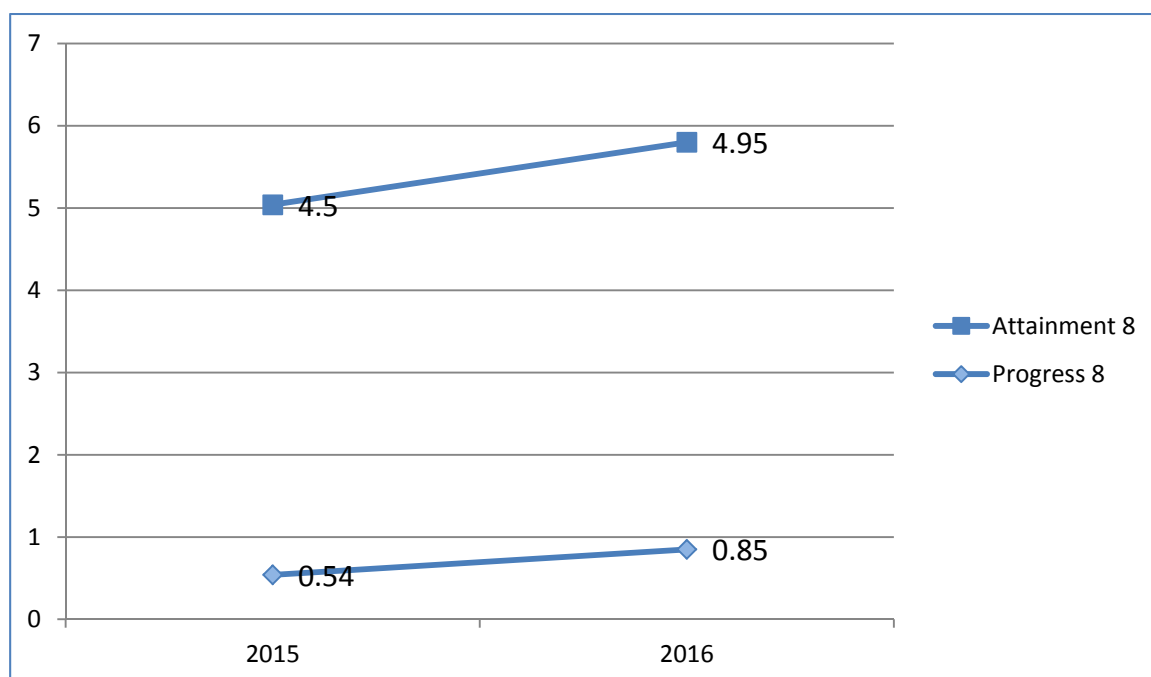
Despite entering Woodside High School with levels which were significantly below the national average (APS 25.8) this cohort of students achieved exceptionally well in English and Maths.

Ten Year Trend 5A*-C EM



Blue line indicates changes to exam criteria, resits and the introduction of exams to BTEC qualifications.

Progress 8 and Attainment 8



This cohort's Progress 8 score was extremely strong, increasing from +0.54 in 2015 to +0.85 in 2016. The Attainment 8 grade increased by a whole grade from D+ in 2015 to C+ in 2016.

These figures are very pleasing as the Option process for this cohort was not designed to meet the requirements of the new accountability measures, Progress 8 and Attainment 8. Our Ebacc measure remained at 20%. Our option process was reviewed in 2016, meaning that a more significant number of the current Year 10 students (46%) have the potential to achieve the Ebacc.

Levels of Progress

% Making 3 Levels of Progress

Subject	2016 WHS	2015 WHS	2014 WHS	Nat Average 2015
English	98%	77%	79%	69%
Maths	84%	71%	73%	66%

% Making 4 Levels of Progress

Subject	2016 WHS	2015 WHS	2014 WHS	Nat Average 2015
English	57%	29%	39%	30%
Maths	42%	36%	33%	30%

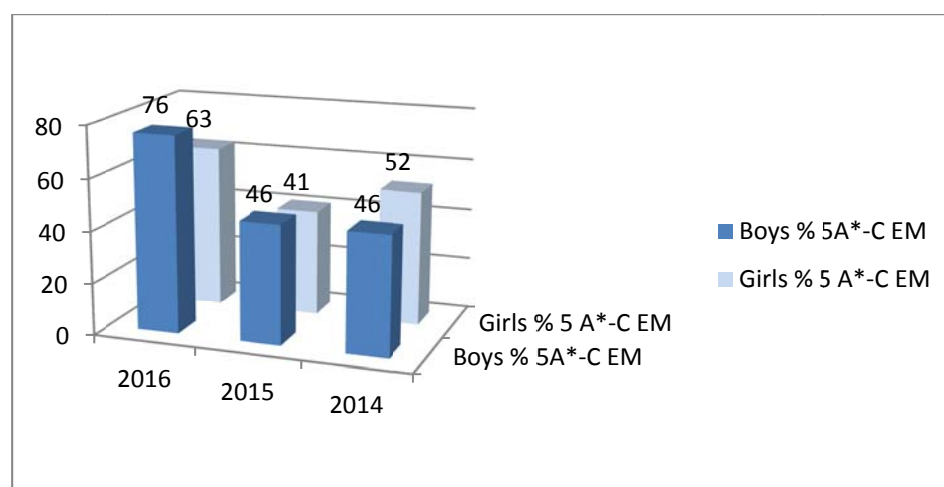
Students at Woodside High exceeded the national average in the percentage making 3 Levels of Progress and 4 Levels of Progress. 98% of students made at least 3 Levels of Progress in English in 2016. If we were to discount the four students who were attending alternative provision, 100% of students made at least 3 Levels of Progress in English Language. No student achieved below a D grade in English Language.

Subject Comparison (%)

Subjects	WHS 2016	Nat 2016	WHS 2015	WHS 2014
App Business (65)	57	57	69	57
Art (33)	55	76	74	65
Computer Science (40)	55	60	-	-
Drama (31)	58	73	48	61
ECDL (33)	100	-	-	-
English Lang (153)	94	60	57	62
English Lit (155)	64	75	55	57
Food Tech (13)	70	-	-	-
French (20)	50	69	65	64
Geography (79)	58	66	62	64
Health & SC (11)	73	78	53	100
History (29)	62	67	78	77
Italian (14)	93	-	-	-
Maths (153)	78	61	59	61
Music (10)	80	75	58	100
Product Design (31)	55	61	51	53
Religious Studies (47)	70	-	-	-
Science (88)	94	53	93	84
Science Add (86)	97	70	73	47
Science F/Add (24)	100	77	100	-
Science BTEC (64)	86	-	100	100
Spanish (35)	51	70	73	47
Sport BTEC (9)	45	-	45	100
Turkish (30)	97	-	100	88

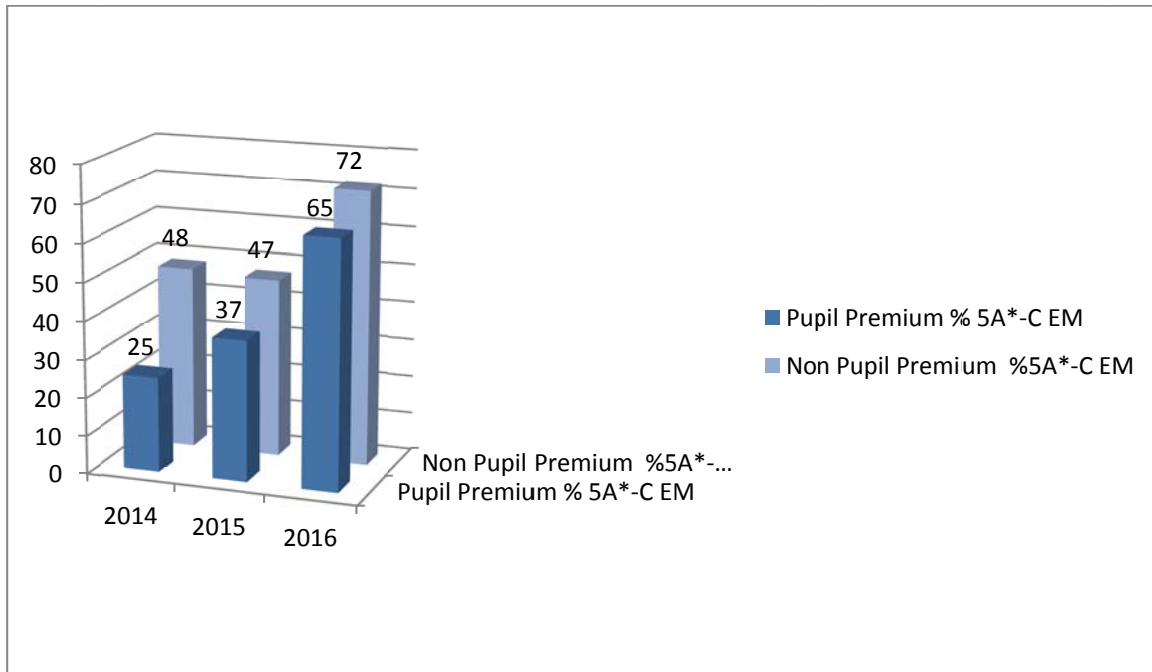
Gender Comparison

Woodside's gender comparison bucked the national trend, with boys outperforming girls. 76% of boys achieved 5A*-C EM compared to 63% of girls achieving 5A*-C EM. In 2017 there will be a focus on girls' achievement and progress to reduce the gender gap, for example the current Year 11 Pupil Premium Girls' are taking part in a two year mentoring programme with The Girls' Network.



Pupil Premium Comparison

The gap between Pupil Premium and Non Pupil Premium students has narrowed further in 2016. 65% of Pupil Premium students achieved 5A*-C EM, compared to 72% of Non-Pupil Premium students. The gap has reduced to just 7%, compared to a gap of 10% in 2015 and 23% in 2014. This indicates effective use of Pupil Premium funding which was used to fund specific interventions for Pupil Premium students.



Special Educational Needs Analysis

Indicator	5 A*-C EM	5 A*-C EM
	SEN	Non-SEN
2016 SEN: 42%, Non SEN: 58%	55%	81%
2015 SEN: 36%, Non SEN: 64%	35%	75%
2014 SEN: 26%, Non SEN: 74%	21%	52%

There has been a clear upward trajectory in the attainment of students on the SEN Register. In 2016 55% of SEN students achieved 5A*-C EM, compared to 35% in 2015 and 21% in 2014. This is particularly pleasing given the increased numbers of SEN students. This success is due to differentiated teaching in the classroom, robust targeted interventions, specialist TA support and a significant focus on identifying and assessing students who are entitled to exam access arrangements.

English as an Additional Language Analysis

Indicator	5 A*-C EM	5 A*-C EM
	EAL	Non-EAL
2016 EAL: 79%, Non EAL: 21%	71%	63%
2015 EAL: 87%, Non EAL: 13%	46%	33%
2014 EAL: 85%, Non EAL: 15%	41%	64%

In 2016 our EAL students continued to outperform our non-EAL students. Particular success stories include three boys who arrived from Romania and Bulgaria in Year 10 and achieved 5A*-C EM.