

Examination Outcomes August 2017

GCSE Results 2017

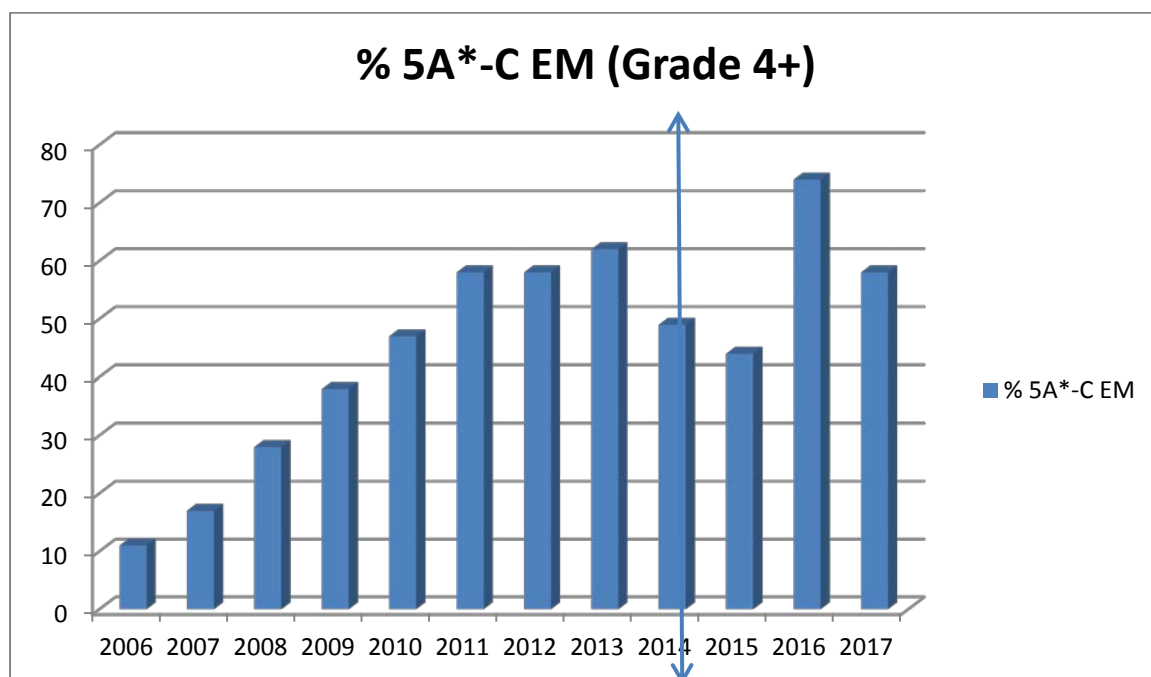
In 2017 our Progress 8 measure was **+0.48**. This places Woodside in the top 15% of schools nationally, and as one of the highest performing schools in Haringey.

- In 2017 our overall GCSE attainment at 5A*-C EM (grade 4+) was 58%.
- 34% of students achieved 5A*-C EM (grade 5+) which was in line with our Term 3 predictions and is an area for focus in 2017/18.
- The number of students achieving the EBacc was 11%.

Results Overview:

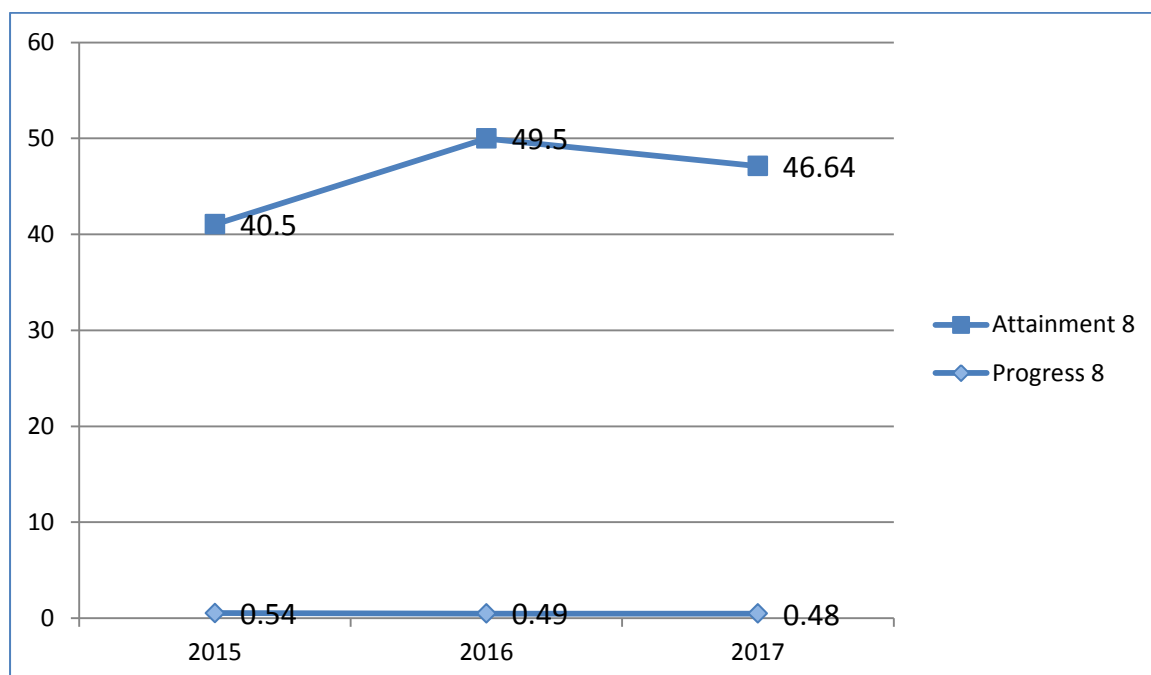
% 5A*-C including English and Maths (Grade 4+)	58%
% 5A*-C including English and Maths (Grade 5+)	34%
% A*-C in English (best of Lit/Lang) (Grade 4+)	72%
% A*-C in English (best of Lit/Lang) (Grade 5+)	59%
% A*-C in Maths (Grade 4+)	64%
% A*-C in Maths (Grade 5+)	39%
% A*-C in all English Baccalaureate subjects (Grade 5+)	11%
Progress 8 Score (National average is zero)	+0.48

Ten Year Trend 5A*-C EM (Grade 4+)



Blue line indicates changes to exam criteria, resits and the introduction of exams to BTEC qualifications.

Progress 8 and Attainment 8



This cohort's Progress 8 score was strong, at +0.49. The Attainment 8 grade (average per student) was also very pleasing at 46.64.

Our Ebacc measure decreased from 20% in 2016 to 11% in 2017. Our option process was reviewed in 2016, meaning that a more significant number of the current Year 11 students (46%) have the potential to achieve the Ebacc.

Subject Comparison (%)

Subjects	WHS 2017	WHS 2016	WHS 2015	WHS 2014
App Business (90)	67	57	69	57
Art (23)	74	55	74	65
Computer Science (35)	69	55	-	-
Drama (23)	61	58	48	61
ECDL (91)	100	100	-	-
English Lang (150)	67	93	57	62
English Lit (150)	69	64	55	57
French (20)	60	50	65	64
Geography (85)	59	58	62	64
Health & SC (5)	80	73	53	100
History (51)	33	62	78	77
Maths (150)	65	78	59	61
Music (8)	75	80	58	100
PE GCSE (23)	26	7	-	-
Product Design (55)	53	55	51	53
Religious Studies (109)	70	70	-	-

Science (151)	87	94	93	84
Science Add (134)	92	97	73	47
Spanish (28)	50	51	73	47
Turkish (38)	95	97	100	88